



Queen Elizabeth's High School

An 11-18 Grammar School. Original Charter 1589.

☀ **Make a Difference. Help Shape the Future.** ☀
Become a Governor at Queen Elizabeth's High School

Vacancy for a School Governor

Voluntary - To commence asap. Closing Date: 09.00am on 13 November 2026



Could your experience, skills and ideas help shape the future of our school and the Opportunities available to young people?

Queen Elizabeth's High School is looking for a new Governor to join our Governing Body. This is an opportunity to make a meaningful contribution to the education, wellbeing and future success of our students, while developing your own skills and experience along the way.

You don't need to be a teacher, have worked in education or have previous experience as a governor. We welcome applications from people with a range of backgrounds, experiences and perspectives who share our commitment to helping young people thrive.

Whether your experience is in business, finance, HR, law, leadership, communications, project management or another field, you may have valuable skills and insight to offer.

Why become a school governor?

Being a governor is a rewarding way to give something back to your community and help influence the future of education.

You will work alongside fellow governors, the Headteacher and the school's Leadership Team to help set the school's strategic direction, support continued improvement and ensure that decisions are made in the best interests of our students.

You will also have the opportunity to:

- Make a real difference to the education, opportunities and wellbeing of young people.
- Share your knowledge and experience to help the school meet its ambitions.
- Develop new skills in strategic planning, financial oversight, leadership, decision-making and evaluating performance.
- Gain board-level experience and learn more about how an organisation is led and held accountable.
- Work collaboratively with a committed team of governors and school leaders.
- Broaden your perspective by gaining insight into the opportunities and challenges facing education today.

Full training and support will be provided. Enthusiasm, curiosity and a willingness to learn are just as important as the experience you already bring.

What does a school governor do?

Governors provide strategic leadership and oversight. They do not run the day-to-day operations of the school; that is the responsibility of the Headteacher and Leadership Team.

The Governing Body has three core responsibilities:

1. Set the direction

Help shape the school's vision, values and long-term priorities, ensuring that students are supported, challenged and given the opportunity to achieve their potential.

2. Support and challenge school leaders

Work constructively with the Headteacher and Leadership Team, celebrating success, asking thoughtful questions and ensuring that the school continues to improve its educational performance and provision for students.

3. Ensure resources are used effectively

Oversee the school's budget and financial performance, ensuring that public money is spent responsibly and delivers the best possible outcomes for students.

Governors also contribute to oversight of areas such as safeguarding, student wellbeing, special educational needs and disabilities (SEND), health and safety, staffing and statutory responsibilities.

The role is about asking the right questions, looking at the bigger picture and helping the school make well-informed decisions.

What skills are we looking for?

We are particularly interested in people who can think strategically, listen carefully, communicate effectively and consider different perspectives. The ability to analyse information, solve problems and ask constructive questions is important.

Experience in any of the following areas would be beneficial:

- Finance, accounting or budget management
- Human resources and staff development
- Leadership and people management
- Education and student support
- Legal matters and compliance
- Risk management
- Marketing and communications
- Data analysis and performance monitoring

You do not need to have all these skills. They are areas of experience that can strengthen a governing board, but we are keen to hear from people who can bring different perspectives and a genuine interest in supporting the school.

What type of Governor could you be?

There are different routes to becoming a Governor at QEHS, and we welcome interest from people with a range of backgrounds and experiences.

- **Parent Governors** are elected by the parents or carers of pupils at the school. They bring the perspective of parents and carers to the Governing Body, helping to ensure that decisions reflect the interests of the wider school community. Parent Governors are not representatives of individual parents; they contribute to the strategic leadership of the school in the interests of all students.
- **Co-opted Governors** are appointed by the Governing Body because their skills, knowledge or experience can contribute to the effective governance of the school. They may bring expertise in areas such as business, finance, HR, law, leadership, communications or other relevant fields. You do not need to have a child at the school to become a Co-opted Governor.

Both roles offer the opportunity to make a meaningful contribution to the future of QEHS. Whatever your background, if you care about education and want to help our students succeed, we would be delighted to hear from you.

About Queen Elizabeth's High School

Queen Elizabeth's High School (QEHS) is one of Lincolnshire's 16 grammar schools. Our core values of **Tradition, Achievement and Opportunity** underpin our commitment to ensuring that students are well cared for, academically challenged and able to access a broad range of enriching co-curricular activities.

We want our students to feel safe, flourish in an environment of academic rigour, discover their interests and develop the knowledge, confidence and skills to serve them well throughout their lives.

Our Governing Body works closely with the Headteacher and Leadership Team to protect what makes QEHS special, identify opportunities for further improvement and ensure that the school continues to provide an excellent education for its students.

As a Governor, you will help us build on our strengths and plan for the future, ensuring that our values remain at the heart of the decisions we make.

What is the time commitment?

We recognise that our governors have busy professional and personal lives. The role requires a regular commitment, but training and support will help you understand what is involved.

- **Full Governing Body meetings:** At least three meetings each year.
- **Committee meetings:** Governors will usually join a committee aligned with their skills or interests. Committees generally meet up to three times a year.
- **Preparation:** Reading meeting papers in advance and preparing questions.
- **School visits:** Visiting the school during the school day several times throughout the year to gain insight into school life.
- **Training:** Completing relevant training to help you carry out the role effectively.

The term of office is four years. We encourage prospective applicants to consider the commitment and ask questions before applying.

Ready to make a difference?

If you are interested in education, care about the opportunities available to young people and would like to contribute your skills to the future of QEHS, we would love to hear from you.

You do not need to be an expert in education or governance. You simply need to bring your perspective, a willingness to learn and a commitment to acting in the best interests of our students.

To find out more or arrange a visit to the school, please contact the Chair of Governors at chairofgovernors@qehs.lincs.sch.uk.

To apply, please complete the School Governor Application Form available on the school website and return it to the Chair of Governors at the same email address.

We look forward to hearing from people who can bring fresh perspectives, valuable experience and enthusiasm to our Governing Body.

Please note that acknowledgement of applications may take a little longer during school holiday periods.

