Queen Elizabeth's High School

An 11-18 Grammar School. Original Charter 1589.

Vacancy Information Booklet

Teacher of Science - Maternity Cover

M1-6, 0.6 to 1.0 FTE

To commence asap

Queen Elizabeth's High School is entirely committed to safeguarding and promoting the well-being of all of its students. Each student's welfare is of paramount importance. Successful candidates are therefore required to reveal information concerning all convictions and offers of employment will be subject to an enhanced background check by the Disclosure and Barring Service (DBS)

Closing Date: 08.00am on Friday 4 December 2026

Interviews: To be held 14 December 2026

The school reserves the right to end the recruitment process early in response to applications received.

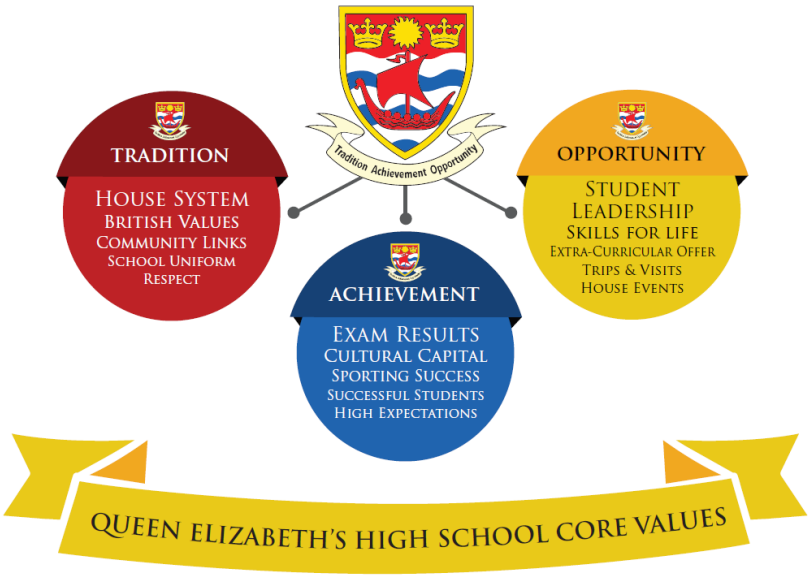


School Vision

At Queen Elizabeth's High School, we aim to offer an outstanding education and to be the destination of choice for academic excellence. This is achieved by providing an environment in which students are academically challenged, well cared for, and are afforded access to a broad range of fulfilling and enriching co-curricular activities.

School Motto and Values

Tradition - Achievement - Opportunity



At Queen Elizabeth's High School we aim for high standards in all we do.

- We strive to fulfil the potential of each student.
- We aim to achieve this through a carefully planned, broad education in which enthusiastic teachers use a variety of teaching styles in activities inside and outside the classroom.
- We aim to maintain a friendly and caring atmosphere in which students and staff share a mutual respect.
- When they leave Queen Elizabeth's High School we want students to be well-balanced adults, inspired to continue their learning and able to contribute positively to society.
- Queen Elizabeth's High School is committed to the highest possible standards of child protection.

The selection criteria for student admission to QEHS in Years 7-11 benefits children of staff who have worked at our school for more than two years, or who are recruited to fill certain key posts. See the full Admissions Policy on our school website (www.qehs.lincs.sch.uk).

What Ofsted said…

In December 2023, the school was inspected by Ofsted. QEHS has been graded as '*Good*' in all five of the inspection categories: The Quality of Education, Behaviour & Attitudes, Personal Development, Leadership & Management, and Sixth Form Provision. Therefore, the overall effectiveness of the school is a strong '*Good*'.

The inspection team rightly noted that QEHS is a school where expectations around what students can achieve are high, and that students thrive on this challenge and are successful in their academic studies. Just as importantly, it is recorded that students '*…get on well together and enjoy each other's company*' and that interactions with their teachers are similarly positive and productive. Above all, students attending QEHS were seen to be benefitting from an ambitious curriculum and '*…a rich educational experience*' that serves to develop their confidence, character and to broaden horizons.

Following on from consecutive years of outstanding examination results and a top ten regional placing in *The Sunday Times Parent Power Survey*, the findings of this Ofsted inspection serve to demonstrate just how amazing the students of QEHS truly are and the extent to which they thrive and blossom by committing wholeheartedly to the utterly unique Queenies offer.

The QEHS Learner Standards

We are committed to working together as a school to ensure that students enjoy and achieve in all of their endeavours. Learning is at the heart of our thinking as a community and we encourage students to grasp opportunities in order to broaden their knowledge, skills and understanding.

To support this, we have developed the **QEHS Learner Standards**. These standards set out to identify three key areas of focus for learning and are used as a framework for all that we do.

The **Learner Standards** are as follows:

1. **Behaviour for Learning**
2. **Learning to Learn**
3. **Leadership for Learning**











The Vacancy

We are seeking a teacher of science who is dedicated, enthusiastic and able to work in the Science team here at Queen Elizabeth's High School from 1 January 2027. This is a rare and exciting opportunity for someone to join an already successful department and to continue to raise and develop the profile of Science, and to contribute to the development of this flagship curriculum area of QEHS. The role would ideally suit an individual who, along with the appropriate qualifications, is extremely motivated and enthusiastic with highly developed teaching skills. The ability to teach up to and including A Level is essential.

The Science Department

The QEHS Science Department comprises a team of teaching staff who teach within and across Biology, Chemistry and Physics. Teachers are ably supported by a highly professional and dedicated team of Science Technicians.

The department is led by a Head of Biology, a Head of Chemistry, and a Head of Physics. Each Head of Department oversees their own specialist area, which affords staff the opportunity to work in small teams as well as being part of the larger Science Department.

Science is a large, forward-thinking department, with the unique ability to offer specialist teaching to our students. We are a friendly and supportive team and have recently secured the Platinum Science Mark. Across both teaching and technical teams, we have a wealth of experience, as well as staff earlier on in their career.

There are twelve laboratories across the school site, many of which have been through a programme of renovation to develop state of the art facilities. Three of these labs were brand new for 2022. We are very well resourced for both practical work and digital resources to support our students with their learning.

As a department we plan strategically to best support students in our care, as well as each other. All staff new to the team are well supported and are provided with a comprehensive training programme to ensure competence in all areas of the science curriculum and to ensure familiarity with wider school life at QEHS.

Learning walks and subject reviews consistently demonstrate strong teaching practice across the faculty. Lessons are characterised by clear explanations, high expectations, purposeful questioning, regular checks for understanding and responsive teaching that meets students' needs. Consistent routines, positive classroom climates and a strong focus on student engagement support effective learning. Planning, curriculum development and policy are regularly reviewed through stakeholder feedback, with careful consideration given to staff wellbeing, workload and work-life balance to ensure sustainable and effective practice.

The Science Curriculum

It is the intention that the Science curriculum at QEHS provides the foundations for understanding the world through the specific disciplines of Biology, Chemistry and Physics. This is achieved in our Schemes of Learning through:

- Building challenge, awe and wonder into our lessons
- Giving students responsibility to make their own discoveries so they feel the 'wow' of science
- Striking a balance between substantive and disciplinary learning, allowing time for students to develop the skills of a scientist

Years 7 & 8
Students follow Schemes of Learning that have been developed and resourced in-house to meet the aims and objectives of the National Key Stage 3 Programme of Study as well as to prepare them for GCSE. All students have their own copy of the Oxford KS3 Science text book for each science subject, and are taught in mixed ability groups. To support Transition, Year 7 students are taught Science usually with only one or two teachers delivering all three subjects. In Year 8 students have Biology, Chemistry and Physics lessons taught by specialist teachers.

Years 9-11

Students follow the AQA Trilogy and Separates GCSE courses. Schemes of Learning have been developed in-house and are also supported by the Collins suite of material, and students have their own copy of each science subject's textbook. Students are grouped into sets with those who are most passionate about Science taking Separate Sciences. Outside of these two classes, students are taught in mixed ability groups. All classes across all three sciences are delivered by specialist teachers.

Sixth Form

We offer A Levels in OCR Biology, Chemistry and Physics. Science subjects are popular and always in high demand post-16. Many students each year go on to study sciences at top universities. We have thriving groups across all three subject areas. Classes are shared between two specialist teachers.

Extra-curricular

The Science Department takes the lead on extra-curricular STEM provision through the popular STEM Society. Through this society, as well as through the curriculum, students have many opportunities to get involved in extra-curricular activities. A sample of what we offer is summarised below:

Competitions	Visits
Biology and Physics Challenge	Annual STEM Fair (hosted in-house)
Biology, Chemistry and Physics Olympiad	STEM Big Bang Fair
Lego Mindstorm Robot Challenge	Outreach to local primary schools to deliver STEM sessions
CREST awards	Drax power station
University essay writing competitions	Science Lab Live
EDF Energy competition	Lincoln Lights Expo

Outcomes and Value Added

	2024	2025	2026
GCSE	Grades 9-4 %		
Biology	100%	100%	100%
Chemistry	100%	100%	100%
Physics	100%	100%	100%
Trilogy	97%	98%	95%
A Level	Grades A*-E %		
Biology	98%	97%	98%
Chemistry	91%	92%	95%
Physics	86%	100%	100%

HOW TO APPLY

We believe that QEHS is a great place to work. Please read the information in this booklet, the relevant job description and have a look at our website. Should you wish to apply, application details are available on our school website (www.qehs.lincs.sch.uk) or by emailing a request to recruitment@qehs.lincs.sch.uk.

A letter of application is required to accompany the formal application form. This letter must be limited to one side of A4 paper and is an opportunity for you to explain how you believe your own experience equips you for the post and for you to outline how you would approach this role at QEHS.

You are also welcome to telephone 01427 612354 if you have any questions about the post / and or you would like to arrange a visit to the school.

Completed applications should be submitted by email to recruitment@qehs.lincs.sch.uk by **08.00am on 04 December 2026.** We will contact your referees for a reference before the interviews and, for shortlisted candidates, the references will be taken into account in deliberations at the conclusion of the final panel interviews. **Interviews will be held w/c 14 December 2026.**

Candidates are required to bring to interview evidence of all relevant qualifications listed on their application as well as certificates for A Level, degree, teaching and other qualifications acquired. Please also bring proof of identity, including at least one item of *photographic* evidence (current passport or new style UK driving license with associated counterpart licence). A list will be provided detailing which documents can support your application. Please be aware that at least one document should include your National Insurance number. Candidates will also be provided with a self-disclosure form. This will allow them the opportunity to disclose and fully explain any information with regard to disciplinary sanctions, and/or anything they are concerned might appear on their DBS, etc.

Queen Elizabeth's High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Queen Elizabeth's High School is committed to equal opportunities and staff development. We aim to ensure that no job applicant or employee receives less favourable treatment because of race, colour or nationality, gender, marital status, religion, disablement or criminal record. Members of staff are expected to set a good example in their appearance and smart office dress is a good guide for all staff.

QEHS and Lincolnshire Children Services are committed to
the highest standards of child protection and staff development.

Queen Elizabeth's High School

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