2026-27

TERM 1 NEWSLETTER

Queen Elizabeth's High School

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WELCOME

HEADTEACHER'S WELCOME



Dear QEHS Community,

It really doesn't seem five minutes since we were celebrating students' brilliant GCSE and A Level examination results this summer. Ranked at the time by The Times as being the 4th highest performing school in Lincolnshire for the percentage of 9-8 and 9-7 GCSE grades, and 5th best school in the county for the percentage of A* and A*-B grades at A Level, the feel-good factor was palpable from the start of the new academic year. Read more about these impressive public examination results in this latest edition of our termly newsletter, alongside details of QEHS' first place rankings for outstanding student attendance compared across 20 similar schools. Unbeatable!

This upbeat and confident vibe was similarly evident at our annual Presentation Evening held mid-September at which students' achievements from academic year 2025-26 were duly recognised. Amongst an array of silverware and certificates, there was the inaugural appearance of the Sizer-Windle Cup for Perseverance. It was truly special to have Mr and Mrs Sizer-Windle there in person on the evening to present the award to Olivia P from Year 11. Olivia was a most worthy first ever recipient, perfectly fulfilling the criteria of being someone who has demonstrated exceptional perseverance, resilience and determination when facing challenges – never giving up and constantly striving to achieve her goals.

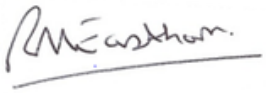
The whole school Open Evening just last week on 14th October was our busiest yet. The headcount indicated that 1,806 people came to experience the utterly unique energy that Queenies generates. At every turn, visiting families were able to engage with a broad range of informative presentations and lively, interactive activities. Guaranteed a warm welcome, prospective students and their parents were seen en masse to be sampling the magic of QEHS through their interactions with members of staff and current students alike.

Colleagues' professionalism, commitment and dedication shone brightly and was commented upon by countless families. Indeed, the student helpers who remained late into the evening were the very embodiment of this fine school, talking so effusively about their lived experience and personal development here at QEHS. Special mention, of course, should be made of Ellie, Kyril, Kate and Simon. Front and centre, they twice delivered their expertly crafted speeches to a packed Upper School Hall. Word perfect, they wowed audiences who could see before them what an education at Queenies produces. As Head Girl and Head Boy, Kate and Simon led from the front and were the perfect role models for Ellie and Kyril who, as QEHS Next-Gen Leaders (read about this fantastic new initiative in this newsletter), rose to the occasion magnificently.

QEHS continues to be recognised for the all-encompassing and immersive co-curricular offer students continue to revel in. In light of the rich and varied international engagement opportunities offered by the school such as reciprocal foreign hosting, pen pal exchanges, trips and visits and Camps International expeditions, QEHS has secured the British Council's prestigious International School Award (2026-29). Due recognition for bringing the world into the classroom and for taking the youth of Lincolnshire out into the world, this award reflects the value we place on deepening cultural understanding and broadening life horizons. Similarly, the very recent Careers Mark accreditation through Complete Careers serves to demonstrate how seriously the school takes careers education, information, advice and guidance. Quite frankly, the assessor was blown away by the exuberance demonstrated by students, staff and employers alike for our careers learning journey and associated engagement with the world of work.

So, whether you want to find out: how Sixth Form students have designed a new memorial for Gainsborough; what happened when renowned author and illustrator Rob Biddulph visited; why students spent the night locked up in a haunted Victorian prison; where students have visited and travelled to this term; when the Sixth Form Open Evening and the Christmas Concert will take place; who won best script and best performance in House Drama; alongside details of personal triumphs and achievements both inside and outside of school... do please read on. Yes, this really is the how, who, what, where, when and why of QEHS!

Kind regards,



Mr R Eastham
Headteacher

HEADTEACHER'S COMMENDATION AWARDS

Following recommendations from staff, congratulations are in order for Arabella B (9D), Prisha M S (8C), Sophia B (11A) and Agana J (11B) for being awarded this term's Headteacher's Commendation Awards as detailed below:

Leadership for Learning - Arabella B (9D) nominated by Mr Rigby

Mr Rigby was very impressed with Arabella's infectious energy, unwavering enthusiasm and willingness to embrace every opportunity which has made her a driving force behind school community performances. Arabella's positivity, commitment and encouragement of others has strengthened our values of community and belonging, helping to create an environment where everyone feels welcomed, valued and inspired.

Environment for Learning - Prisha M S (8C) nominated by Mrs Egan

Mrs Egan was very impressed with Prisha's commitment during many lunch times when she helped her to paint a display of rivers in her classroom. Prisha even brought her own equipment to help!

Learning to Learn - Sophia B (11A) nominated by Mrs Player

Mrs Player was very impressed with Sophia's independent, reflective and resilient learning habits throughout the GCSE course last year which reflected in outstanding results in her GCSE Religious Studies exam. Sophia's results were exceptional across all three papers with her marks on both the religions and the themes paper indicating that her success was not confined to a single topic or style of question.

Behaviour for Learning - Agana J (11B) nominated by Mrs Redgate-Large

Mrs Redgate-Large was very impressed with Agana's consistent engagement in lessons and how diligently she works whilst having a positive influence on those around her. Agana is always willing to contribute and is prepared to participate even when she is not 100% sure.

All four students are a credit to the school.



Prisha, Agana and Mr Eastham



Mr Eastham, Arabella and Mr Rigby



Sophia and Mr Eastham

TERM ONE SUPERSTARS

SUBJECT

Congratulations to all the students who have been selected as this term's Subject and Year Group Superstars!

Subject	Key Stage 3	Key Stage 4	Key Stage 5
Art	Holly C	Connie V	Anna E
Business Studies		Charlotte W	Chloe C
Citizenship	Edward C	Olivia W	
Computing	Max N B	Morgan B	Ethan L
DT	Olivia N	Charlotte B	Connie W-M
Economics			Poppy G
English	Emlyn W	Izzie C-R	Issy H
Geography	N.K O	Laura S	Ashley L
History	Harriet G	Jacob B	Oscar N
Law			Emma W
Maths	Byron J	Akshath S	Yuxiong Chen
MFL - German	Toby H	Isla S	Lottie A
MFL - Spanish	Anna K	Erica F	Bakhtawar W
Performing Arts - Music	Elsie W	Charlotte S	Kian M
Performing Arts - Drama	Isabelle T	Felicity L	
Physical Education and Sport	James E	Phoebe B	Layla L
PSHE	Floriana V	Imogen D	
Psychology			Lucy C
Religious Education	Amelia A	Imogen R	Joe S
Science - Biology	Kizzie R	Seth C	Florence N
Science - Chemistry	Zayn A	Molly S	Georgina W
Science - Physics	Charlie S	Aloka A	Bakhtawar W
Sociology		Alfie H	Orlaith S

TERM ONE SUPERSTARS

YEAR GROUP

Year Group	Student 1	Student 2	Student 3	Student 4	Student 5
Year 7	Charlie S	Dylan S-W	Ezel K	Eugene L	Max S
Year 8	Varnika R	Rowy E	Grayson L	Isabelle P	Ginny P
Year 9	Harland S	Lucy W	Amelia A	Lucy W	Charis A
Year 10	Olivia F	Zac W	Jacob M-S	Dulanya M	Bynile W
Year 11	Charlotte W	Jake H	Crystal N	Georgia-Louise M	Preesha R
Year 12	Sonny S	Oscar N	Layla L		
Year 13	Aaron P	Poppy G	Oliver S		



A LEVEL EXAM RESULTS 2026

Headline figures:

- Over half of our students attained at least one A or A* grade
- A third of all grades secured were A* or A
- 11 students in the cohort achieved grades that were all either A or A* grades
- Half of all students achieved grades that were all of B or above
- 65% of grades attained were between A* and B which is the best the school has seen
- 84% of grades were between A* and C which is the best the school has seen
- 96% of students completing the EPQ secured A* to C grades, with 57% attaining A*/A grades

Mr. Eastham, Headteacher, said:

All staff and members of the Governing Body at Queen Elizabeth's High School would like to send our collective congratulations to our fantastic Year 13 cohort who have secured such a highly impressive set of A Level outcomes this summer.

Such effort and endeavour from the Class of 2026 serves to build further upon the examination successes associated with the previous academic year which saw QEHS identified in 'The Sunday Times Parent Power Survey' as being one of the top three co-educational schools in Lincolnshire and ranked 305th nationally. A Levels steadfastly remain the 'gold standard' in secondary education and despite the notable rigour associated with these examinations, 65% of all outcomes secured by this year group have been A-B grades (the best the school has seen), with a third of grades being A*-A grades. For a non-selective Sixth Form such as ours to secure an 84% A*-C pass rate (again, the best ever for the school) is testament to the character of the fine young people we have here at QEHS.*

Due recognition together with my genuine appreciation are similarly shared with the wider Queenies community who have played an integral part in assisting and supporting students with their academic studies, examination preparation, and emotional wellbeing over the past two years.

Parents/guardians – your encouragement from home is invaluable, and colleagues – the discretional effort you apply on a daily basis has clearly helped to make the difference once again with these post-16 triumphs. Very well done, one and all!

Finally, to all of our amazing A Level students who will be quite rightly floating on air right now. What a truly exceptional array of personal academic achievements you have been rewarded with – all most richly deserved! Wherever your next steps will take you, do appreciate how remarkable you are, continue to aim high, work hard and challenge yourselves, but above all take the time right now to enjoy this special moment of celebration with friends and family. You have been and will always be, utterly brilliant!

Mr R Eastham
Headteacher



Year 13 students celebrating their amazing A Level results this summer

GCSE EXAM RESULTS 2026

Headline figures:

- 92% of students attained a grade 4 or above in both English and Maths
- 90% of students achieved five grade 4s or higher including English and Maths
- 93% of grades across all subjects were 4-9
- 75% of students attained a grade 5 or above in bothEnglish and Maths
- 71% of students achieved five grade 5s or higher including English and Maths
- 70% of students have met the English Baccalaureate (EBacc) criteria
- 41% of all grades secured were 7-9
- 25% of students achieved an average of grade 7 or above

Mr Eastham, Headteacher, said:

Inevitably, GCSE Results Day is a date in the diary that fills Year 11 students and their families (and their teachers!) with a mixed sense of anticipation and trepidation. An anxiety of the unknown is a fair fear to have! However, with the grades now secured for this summer, the extended QEHS community can collectively look to celebrate the wonderful achievements of our Class of 2026.

Year 11 students have been rewarded with a top-notch array of examination outcomes which are a reflection of the sheer grit, determination, effort and endeavour put into their studies over the past two years and confirmation of their commitment to revision and to considered preparations for formal national assessments. Swotting for this many subjects (each with multiple papers to sit) is no mean feat!

What with over 90% of results across all subjects being at grade 4 or higher and with 41% of all grades secured between 7-9, this Year 11 cohort deserve to be mightily proud of what they have achieved. Outcomes such as these may be easily summarised in a list of figures but are in reality hard won and reflect the sustained application of a three-way partnership between students, staff and families where professionalism, encouragement and some tough love serve to fuel the desire to succeed. Accordingly, on behalf of all staff and governors associated with QEHS, my sincere thanks are extended to parents/guardians and to colleagues alike for the care and attention you have given to the cause. Well done Team QEHS!

Finally, to you, the students. You did it! The wait is over and the results are in, so take some quality time to celebrate with friends and family and to reflect upon your Queenies experience to date. Beyond the academic triumphs you rightly revel in today, you should similarly take a moment to appreciate the wider experiences you have been afforded through leadership opportunities, clubs, sports, activities, trips and visits which have all combined to make you who you are. Wonderfully equipped to face the next chapter, I wish each and every one of you the very best for the future whether that be, for the vast majority of you, A Level studies in our Sixth Form, or vocational courses and apprenticeships elsewhere. You, your academic achievements and personal development record are inextricably linked and serve to make you who you are – true winners! Great work Year 11.

Mr R Eastham
Headteacher



Year 11 students celebrating their amazing GCSE results this summer

ATTENDANCE: A FANTASTIC ACHIEVEMENT FOR QEHS!

We are incredibly proud to celebrate the excellent attendance of our students here at Queen Elizabeth's High School, Gainsborough during the 2025–26 academic year.

Our attendance figures have consistently placed the school among the very best compared to similar schools, demonstrating the commitment of our students, the support of families and the dedication of staff.

1st out of 21 similar schools!

During the Spring Term, our overall attendance reached an impressive 96.2%, placing QEHS 1st out of 21 similar schools.

Even more excitingly, our persistent absence rate fell to just 6.7%, also ranking us 1st out of 21 schools. This means that 20 out of 20 similar schools had a higher rate of persistent absence which puts these fantastic achievements into perspective.

Our year groups are making a difference

The summer term comparison highlighted some brilliant achievements across our year groups:

- Year 9: 96.6% attendance — higher than all 20 similar schools
- Year 10: 95.7% attendance — higher than 19 out of 20 similar schools
- Year 8: 96.3% attendance — higher than 18 out of 20 similar schools

These results are a wonderful reflection of the positive attitude and commitment of our students.

Every day matters

We know that excellent attendance is not just about statistics. Every day in school is an opportunity to learn, build friendships, take part in activities and make progress.

We also recognise that some students and families face challenges that can make regular attendance more difficult. We will continue to work closely with families and provide support wherever we can, particularly for students who may experience additional barriers to attending school.

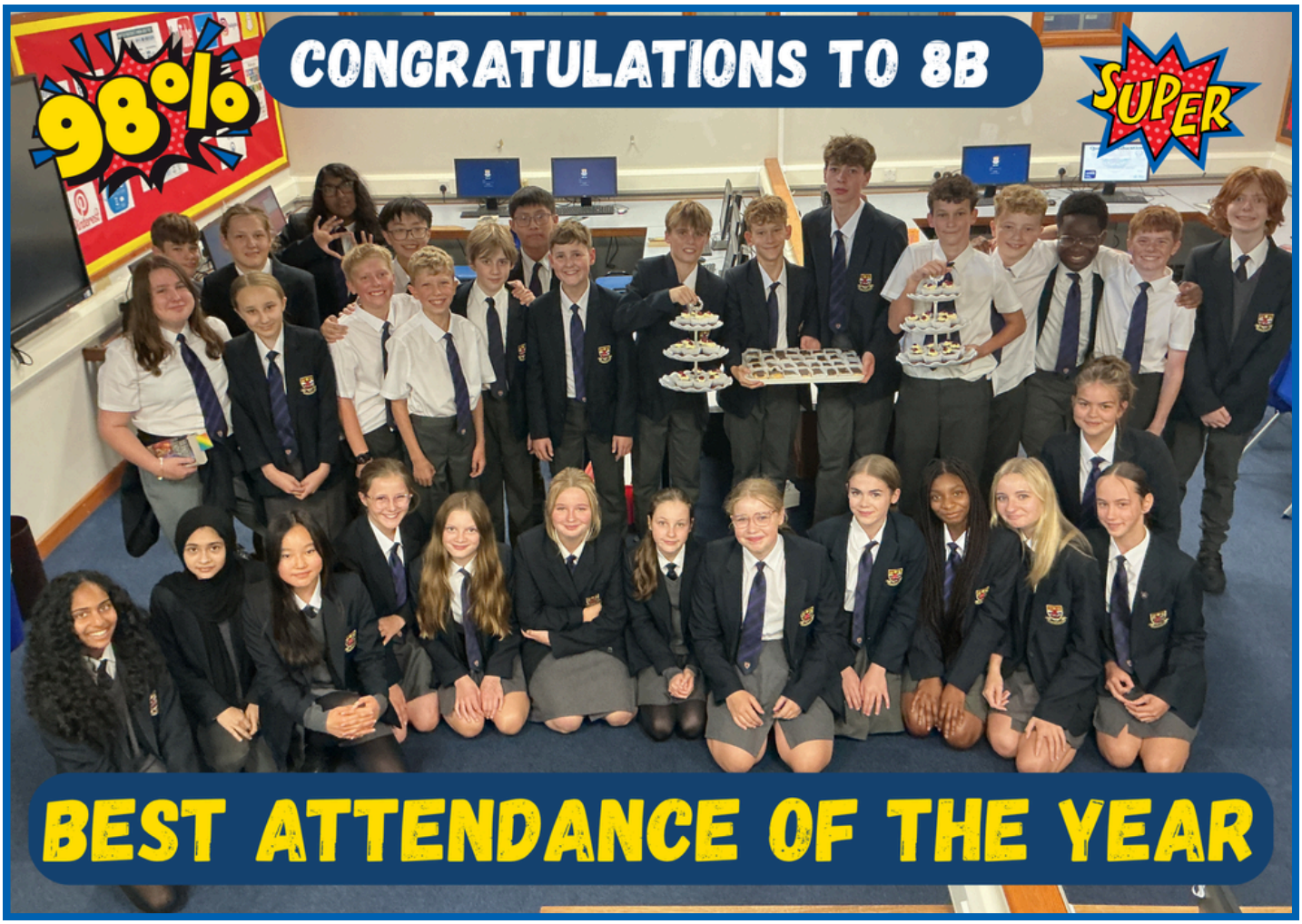
There is always room to improve, and we will continue to focus on supporting every student to achieve the best attendance possible.

A very big thank you to our students, parents and guardians, and staff for the part you have all played in these fantastic results.

Mr N Allan
Deputy Headteacher (Students and Welfare)



Three of the most recent attendance awards for QEHS



8B secured the best attendance figures of any Tutor Group last academic year with 98%. Here they are recieving their sweet treats - tiers of cakes for all!

OPEN EVENING

On Wednesday 14 October, we hosted our annual Open Evening. All of the subject departments ensured there was plenty of fantastic work on display as well as a range of activities for visitors to take part in, from watching student performances in the Performing Arts Centre and Music Department, to toasting marshmallows on a fire pit to get a flavour of the Duke of Edinburgh Award.

Very well done and thank you to all of the QEHS students who helped out during the evening, whether helping in a department or greeting guests as they entered the school. You were all incredibly impressive and should be extremely proud of yourselves.

Open Evening was a huge success with just over 300 families visiting the school. Sixth Form students with clickers actually counted a total of 1806 visitors crossing the threshold to experience the QEHS vibe. We look forward to hosting more visitors at our Sixth Form Open Evening on Thursday 12 November 2026. More details of this event can be seen on the next page.

Miss S Stubley
Communications, Marketing and Development Officer




QUEEN ELIZABETH'S HIGH SCHOOL
SIXTH FORM
OPEN EVENING
THURSDAY 12 NOVEMBER 2026
17.30 - 19.30
For all prospective A Level students and their parents
To apply for a place in our Sixth Form, please visit:
www.qehs.lincs.sch.uk/Sixth-Form/Admissions/
Presentations from Mr Eastham (Headteacher) and Mrs Walsh (Head of Sixth Form) at 18.00 and 18.45 in the Sixth Form Hall
Morton Terrace, Gainsborough, Lincolnshire, DN21 2ST
Telephone: (01427) 612354 Email: sixthform@qehs.lincs.sch.uk Website: www.qehs.lincs.sch.uk

PRESENTATION EVENING

The Whole School Presentation Evening took place on Thursday 17 September in recognition of students' key achievements from the academic year 2025-2026.

Congratulations to the following students:

Certificates for Outstanding Achievement

Certificates for **Outstanding Achievement in Year 7**

Esther Oluwapelu B
Freya B
Olivia B
Katie B
Sofia C
Maddox D
Rowy E
Shuuder E
Harriet G
Raya H
Finn H
Maria J
Jaagavi J
Cara K
Sam M
David O
Scarlett P
Isabelle P
Evelyn S
Emma T
Sophia W
Nola W-P
Qian W
Joseph W

Certificates for **Outstanding Achievement in Year 8**

Zayn A
Amelia A
Serhad A
Lucy B
Arabella B
Macy C
Caylah D
Annabelle D
Kate D
Zach E
Jake G
Ella H
Anna K
Daniah M
Russell M
Martha M
Skye O
Nithara P
Emilia R
Hannah S
Hiba W
Ruby W
Macie W
Robin X

Certificates for **Outstanding Achievement in Year 9**

Joshua A
Aloka A
Hibba A
Macy B
Tom C
Mia C
Blake F
Max G
Florence G
Angel H
Poppy L
Evie L
Grace M
Sofeya N
Amelia N
Emily P
Ellie P
Heidi R
Amshika R
Molly S
Isla S
Eva T
Janson W
Emily W

Certificates for **Outstanding Achievement in Year 10**

Joel A
Charlotte B
Ellie B
Phoebe C
Jessica C
Stansie C
Erica F
Kaya H-B
Emily J
Martha L
Sophie M
Ava M
Joy M-B
Heidi N
Preesha R
Safa S
Laura S
Charlotte S
Akshath S
Harry S
Shiva S
Rhiann T
Annabelle W
Nicole Z

Certificates for **Outstanding Achievement in Year 11**

Emilia A
Lottie A
Rohat A
John C
Taylor C
Toby D
Amy E
Alice E
Libby F
Annie H
Ann K
Ilham M
Zoe M-W
Beshoy M
Misha M
Florence N
Sebastian R
Zach R
Avani U
Bakhtawar W
Robyn W
Ruby W
Jacob W
Xin Yu Z

Certificates for **Outstanding Achievement in Sixth Form Year 12**

Joleen Armanious
Yuxiong Chen
Maisie Farnham
Tom Gajos
Nathan Grant
Darcy Grundy
Simon Hagon
Zoya Irfan
Timas Kalinauskas
Harley Law
Aden Lin
Barry Lin
Kanye L
Kevin M
Robbie M
Ava M
Talitha O
Charlotte P
Konrad S
Abi S
Charlotte T
Theo V
Connie W-M
Macey W

Year 13

Erin A
Karam A
Farhan A
Olivia B
Theo B
Isla B
Anna B
Noah C-K
Oli D
Olivia E
Jack H
Lucy H
Claudia K
Georgina L
George M
Jasleen N
Grace P
Prenith R
Matyas R
Monty S
Samuel S
Maya S
Oliver S
Jeeva S

Subject Prizes

Year 8

Languages
School Junior Prize German
Robin X

Science
The J S Junior Prize for Science
Amelia A

All Round Achievement
Junior Andrew Stewart Prize
Awarded for active citizenship (nominated by the student body)
Thomas B

Year 9

English
Nina Ridley Memorial Cup for Spoken English - Junior
Elif C

Mathematics
School Junior Prize for Mathematics
Kyril H

Sports Studies/PE
Ron Ewart Prize for the Best All Round Junior Female Sportsperson
Phoebe B

Caldicott Trophy for the Best All Round Junior Male Sportsperson
David O-A

All Round Achievement
Mike Parsons QEHS Community Cup
Awarded for service to the local community
Elif C

Year 10

Drama
The Elizabethan Founders Cup for Junior Drama
Izzie C-R

Charles F. Everatt Cup
Awarded for debating
Hugh W

Year 11

Art
Bend in the River Junior Art Prize
Robyn W

Business Studies
School Junior Prize for Business Studies
Nathan M

Computing
School Junior Prize for Computing
Alister J

Design and Technology
School Junior Prize for Design and Technology
Hannah D

Geography
School Junior Prize for Geography
John C

History
School Junior Prize for History
Joe S

Languages
School Junior Prize for Spanish
Alister J

Music
Lynsey Porter Prize for Junior School Music
Jacob W

RE
School Junior Prize for RE
Rhys O

Sociology
School Junior Prize for AS Sociology
Lottie A

All Round Achievement
Kate Walker Memorial Prize for Courage
Awarded for cheerfulness and determination in the face of adversity
Avani U

A W Harrison Memorial Prize
Awarded to the best all rounder in Year 11
Katy C

The Sir Nicholas Bacon Award
Awarded to the best scholar in Year 11
Lottie A

The Sizer-Windle Cup for Perseverance
Presented to a student who demonstrates exceptional perseverance, resilience and determination when facing challenges, never giving up and continually striving to achieve their goals.
Olivia P

Sixth Form

Art
Green Prize for Senior Artistic Achievement
Chloe A

Business Studies
Bradshaw Senior Prize for Business Studies
Chloe C

Computing
School Senior Prize for Computing
Zach N

Design and Technology
Walter German Rose Senior Prize for Design and Technology
Matthew C

Economics
School Senior Prize for Economics
Poppy G

English
The Clarke Prize for English Literature – Senior
Reuben S

Extended Project Qualification (EPQ)
School Senior Prize for Extended Project Qualification
Ginny H

Geography
School Senior Prize for Geography
Kate W

History
Old Girls' Association Prize for Senior History
Erin A

Law
School Senior Prize for Law
Reuben S

Languages
The TA Barratt Prize for Modern Languages - Senior German
Alex J

The TA Barratt Prize for Modern Languages - Senior Spanish
Lydia M-E

Mathematics
Morgan Whitemand Memorial Prize for Senior Mathematics
Pedros C

School Senior Prize for Further Mathematics
Isla B

Music
School Senior Prize for Music
Harry R

Music Award
Awarded for 50 Music Points and outstanding commitment to the QEHS Music Department
Daisy M

Psychology
Bradshaw Senior Prize for Psychology
Olivia E

RE
School Senior Prize for RE
Isobel T

Science
Dr Johnson's Memorial Prize for Senior Science – Biology
Jack H

Dr Johnson's Memorial Prize for Senior Science – Chemistry
Alena J

Dr Johnson's Memorial Prize for Senior Science – Physics
Isla B

Sociology
Bradshaw Prize for Senior Sociology
Claudia K

Sports Studies/PE
School Prize for Senior Sports Studies
Matilda V D H

All Round Achievements
The Senior Andrew Stewart Shield
Awarded for active citizenship
Emiko M

The Goodall Girls' Cup
Awarded for positive contribution to school life
Erin J

The Governors' Prize funded by the Chair of Governors
Awarded for service to the school as Head Boy
Nathan V

The Governors' Prize funded by the Chair of Governors
Awarded for service to the school as Head Girl
Isobelle B

The Allenby Award
Awarded for courage in the face of adversity
Emily B

The Neill Brothers' Medal
Awarded for outstanding progress
Noah C-K

The Anthony Parsons Prize for School Studies
Awarded for outstanding A Level results
Olivia E

The Everatt Senior Intellectual Prize (S)
Awarded for outstanding A Level results
Karam A

Harvard Book Prize (S)
Awarded to an outstanding student in their penultimate year of study, who is academically excellent, with exceptional personal qualities, and who makes a significant contribution to the school and/or wider community.
Simon H

Gold Duke of Edinburgh Awards

Theo Beale
Lucy Huddart
Alex Jacobs
Kathryn Leach
Georgina Lee
Harry Robinson
Licsha Sothiraj
Oliver Storer
Jake Ward
Kate Williams

A special thank you and acknowledgement to Eliza W for her Piano Performance.

PRESENTATION EVENING

This year we were delighted to be able to add a new award to those presented on the evening. This new award has been made possible thanks to the generosity of Mr and Mrs Sizer-Windle. The Sizer-Windle Cup for Perseverance recognises a student who demonstrates exceptional perseverance, resilience, and determination when facing challenges, never giving up and continually striving to achieve their goals.

Mr and Mrs Sizer-Windle were able to attend the inaugural presentation of their award and said, "*It was a brilliant event, especially as we were able to be involved in our cup presentation. It was given to a deserving young lady. It was lovely to see the high standards of the school are being maintained as demonstrated by the excellent exam results.*"





Mr Sizer-Windle, Olivia, Mr Eastham and Mrs Sizer-Windle

CHRISTMAS CARD COMPETITION



INTERNATIONAL SCHOOL AWARD

Queen Elizabeth's High School has been awarded the British Council's prestigious International School Award in recognition of its work to bring the world into the classroom.

The International School Award celebrates the achievements of schools that conduct exceptional work in international education. Fostering an international dimension in the curriculum is at the heart of the British Council's work with schools with the aim of ensuring young people gain the cultural understanding and skills they need for life and work in today's world.

Queen Elizabeth's High School's international work includes exciting exchanges and immersive language programmes. Our students have been stepping outside their comfort zones, building lifelong friendships, and developing a deep understanding of different cultures. This year, we were delighted to welcome two Foreign Language Assistants to our school community, one from Germany and one from Spain. Over their eight-month placement, they became an integral part of our Modern Foreign Languages Department. The assistants worked across all year groups, running dynamic classroom activities and small-group speaking sessions. Their presence gave students a unique opportunity to practice conversational skills with native speakers, vastly improving their speaking and listening confidence. Beyond grammar and vocabulary, our assistants brought their home countries to life. They delivered engaging sessions on German and Spanish traditions, sharing authentic insights into daily life, customs, and major cultural events like Christmas and Easter. This offer has been a resounding success, sparking a renewed enthusiasm for language learning across the entire school.

Furthermore, our highly anticipated German exchange programme is progressing beautifully. German exchange students from our link school visited QEHS in Term 6 whilst the reciprocal visit at the end of this term will allow the students to strengthen their bonds, and experience life in a German school firsthand.

On a different tac, students involved in the Climate Change Champions Across Continents project have explored the global nature of environmental challenges. By conducting a review of our school's carbon footprint and preparing recommendations to share with students in Tanzania, they have recognised that climate change is a shared international issue requiring collaboration across borders.

One of our most impactful initiatives this year has been the Uganda pen pal exchange. Through writing and receiving letters, our students gained a first-hand insight into the lives, daily routines, and perspectives of young people living in a very different context. The correspondence achieved more than just teach students about life abroad; it encouraged them to reflect deeply on global inequalities. At the same time, it helped students recognise the many shared interests, aspirations, and experiences that connect young people worldwide.

"*I enjoyed connecting with people in Uganda as I was able to learn about their opinions and perspectives on their daily lives*." – Year 7 student

"*I enjoyed having the opportunity to talk to people in another country*." – Year 7 student

Science and international awareness came together in spectacular fashion at our recent STEM Fair. The event featured approximately 70 activities that seamlessly incorporated language learning, global themes, and the United Nations Sustainable Development Goals (SDGs). Students were challenged to think about how science, technology and innovation can solve real-world problems faced by communities around the globe. The hands-on event was a massive hit, especially amongst the very youngest learners who were visiting from local Primary Schools.

"*I learnt a lot about science! That was awesome!*" – Year 2 student

"*It was great fun!*" – Year 1 student

Our student-led Environmental Society has been a fantastic hub for global thinking this year. Led by a Year 12 student, our Year 7 members have spent the year diving into pressing global environmental issues like climate change through lively discussions, projects and awareness campaigns.

"*It has been great to explore these together and think about the challenges of different countries.*" – Year 12 Leader

We are incredibly proud of the breadth of international activities we have provided this year. By interacting with different cultures and examining global issues, our students are truly developing into empathetic, well-rounded global citizens. Thank you to all the staff and students who made these opportunities possible!

On hearing the news that Queen Elizabeth's High School had received the award, Mr Eastham (Headteacher) said: "W*e are delighted that our efforts to bring an international perspective to our students has been recognised with this prestigious award. Queen Elizabeth's High School prides itself on its inclusivity and sense of belonging, and this is another fine example of that."*

Scott McDonald, Chief Executive of the British Council, said: "*The school has earned this prestigious award through its inspirational international work and links with schools abroad.*

The International School Award is a chance for schools to be recognised for their important work in bringing the world into their classrooms. This is especially commendable when schools have been deeply affected by the global pandemic. The desire to build on their international work shines through and it is with utmost pride that we celebrate their achievements.

By embedding an international dimension in children's education, these schools are preparing their students for successful lives in the UK or further afield, empowering them to be global citizens, and are creating vital opportunities in an increasingly global economy."

The Award is now available worldwide in countries such as Greece, India, and Nigeria. Over 6,000 International School Awards have been presented to successful schools in the UK since the scheme began in 1999.

The International School Award encourages and supports schools to develop:

- An international ethos embedded throughout the school
- A whole school approach to international work
- Collaborative curriculum-based work with international partner schools
- Year-round international activity
- Involvement of the wider community

Mr J Kingdom
Deputy Headteacher (Curriculum, Data & Standards)





CAREER MARK ACCREDITATION: CELEBRATING OUR OUTSTANDING SUCCESS!

We are delighted to announce that Queen Elizabeth's Grammar School has successfully achieved the prestigious Quality in Careers Standard through the Career Mark accreditation. Career Mark is a nationally recognised framework that assesses and validates the quality of a school's careers education, information, advice, and guidance (CEIAG). Achieving this standard proves that our school provides an outstanding, impartial, and highly effective careers programme that prepares our students for future success.

The official assessor's report praised our careers provision and highlighted its significant strengths across our school community. Here is a summary of the wonderful feedback we received:

- A Completely Revamped Curriculum: The assessor noted that our career learning programme has been fully transformed. Students now benefit from a well-structured programme that builds year-on-year, helping them learn about their skills, themselves, and their future options at the perfect stage of their academic life.

- An Expanded, Passionate Careers Team: Reflecting the high priority our Senior Leadership Team and Governing Body place on student futures, our careers team has expanded. The report highlighted our team members as, "*extremely knowledgeable and committed*" with distinct, complimentary roles.

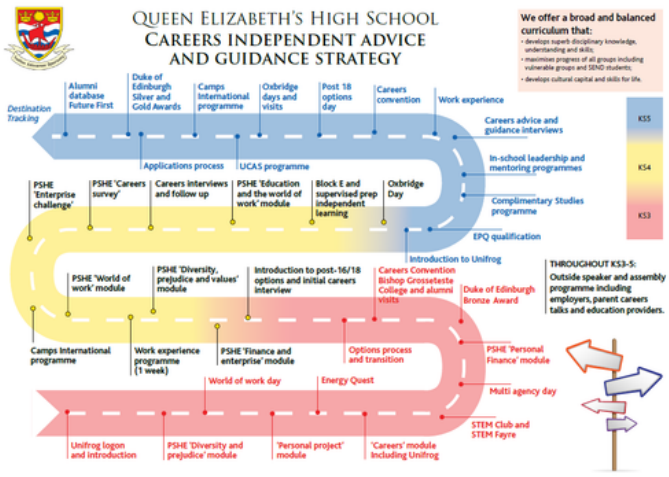
- Excellent Evaluation & Flexibility: We don't just design a programme and leave it, our team is constantly looking for ways to improve through feedback from students, parents, and employers. The report praised how responsive we are to changing student needs. A great example of this is the "*excellent knowledge*" our students have about apprenticeships and higher apprenticeships, proving our absolute commitment to presenting all future pathways impartially.

- Enrichment and Essential Skills: The assessor was incredibly impressed by our students! Every learner interviewed could confidently identify the skills they have developed through extra-curricular activities and explain exactly how those skills would help them in the future workplace.

- Innovative Projects & Employer Partnerships: Our unique projects received high praise. Events like the Enterprise Challenge, Newspaper Day, and World of Work Week were commended. In particular, the assessor highlighted our fantastic collaboration with English Heritage to develop the 'Gainsborough Top Trumps' project as an excellent example of how we work with real-world employers.

This accreditation is a testament to the hard work of our staff, the brilliant engagement of our local employer partners, the Careers Team led by Mrs Sacker and, most importantly, the enthusiasm and maturity of our students. We will continue to build on this success to ensure every student at QEHS is empowered to chase their ambitions!

Parents who would like to find out more about our offer are encouraged to visit the Personal Development area of the QEHS website. Our Careers Learning Journey is shown below and can be accessed here.



Careers Team: Mrs Sacker, Mrs Howe, Miss Kocholova and Mr Kingdom

PHYSICS STUDENTS ACHIEVE NATIONAL SUCCESS IN COMPUTATIONAL PHYSICS CHALLENGE

Congratulations to Sixth Form students Yuxiong C and Zach N (13E), who have been awarded a Gold Award in the prestigious British Physics Olympiad (BPhO) Computational Physics Challenge 2026, and to Konrad S (13D), who achieved a Silver Award.

The Computational Physics Challenge encourages students to apply their physics, mathematics and programming skills to investigate and model real-world scientific problems. Working independently beyond their normal studies, students develop computational solutions and present their findings in a professional scientific format.

Yuxiong and Zach's Gold Award reflects the exceptional quality of their project and the dedication they showed throughout the challenge. Konrad's Silver Award is also an outstanding achievement in a competition that attracts talented young physicists from across the country.

You can view Yuxiong and Zach's project here.

Congratulations to all three students on this fantastic accomplishment and for representing QEHS so successfully.

Mr M Watt
Head of Physics



Mr Watt, Yuxiong, Konrad, Zach and Mr Eastham

YEAR 7 ENRICHMENT FAIR

At the start of Term 1, our Year 7 students took part in their first QEHS Enrichment Fair, an exciting opportunity to explore the wide range of clubs, societies and activities available as part of our Personal Development programme.

The Fair brought together staff and Year 10 student volunteers, who enthusiastically showcased the opportunities on offer. From creative and performing arts to STEM, sports and a variety of other interests, students were encouraged to visit stalls, ask questions and discover something new.

The event was designed to encourage every student to get involved, develop new skills, build friendships and feel a sense of belonging within our school community. Following the Fair, students were invited to select their preferred activities for Term 1, with further opportunities to explore different clubs and societies throughout the academic year.

A huge thank you to all the staff and Year 10 volunteers who helped make the event such a success. We look forward to seeing our Year 7 students embrace these opportunities and make the most of everything QEHS has to offer.

Mrs H Crick
Assistant Headteacher (Community & Culture)









Year 7 students at the Enrichment Fair

ROB BIDDULPH & WONDERLAND BOOKSHOP - AUTHOR VISIT

On Thursday 24 September, we were delighted to welcome award-winning author and illustrator Rob Biddulph to Queen Elizabeth's High School for a special event celebrating the launch of his latest book, The Last Wolf.

Our Year 7 students were joined by pupils from our local feeder primary schools for an exciting morning celebrating reading, storytelling and creativity.

Organised in partnership with Wonderland Bookshop in Retford, the event provided a fantastic opportunity for students to engage with a successful children's author and discover the inspiration behind his work.

It was wonderful to see so many young people coming together to share their enthusiasm for books and reading. A huge thank you to Rob Biddulph and Wonderland Bookshop for helping us provide such a memorable experience for our current and future students alike!

Mrs H Crick
Assistant Headteacher (Community & Culture)



Rob signing students creations

Below are some articles written by our Year 7 students.

When Rob came into our school, on Thursday 24th September 2026, most people were excited because, well, it was a real-life, well-known author who was going to be standing a few feet in front of us! It was going to be amazing!

Now, the first thing that Rob did when he started the assembly was a 5-minute brief look into his life. He said that he'd tell us about everything in just 5 minutes, but I didn't think it was possible. He did do it though, unless you count the cheeky little pause halfway through where he told us about a cat called Meowface.

After that, he decided to show off his drawing skills by doing a live Draw with Rob tutorial. (He ended up drawing an owl in a scarf.) That was really fun as well.
Then, he showed us some of the books he had written: I follow the fox and The last wolf.

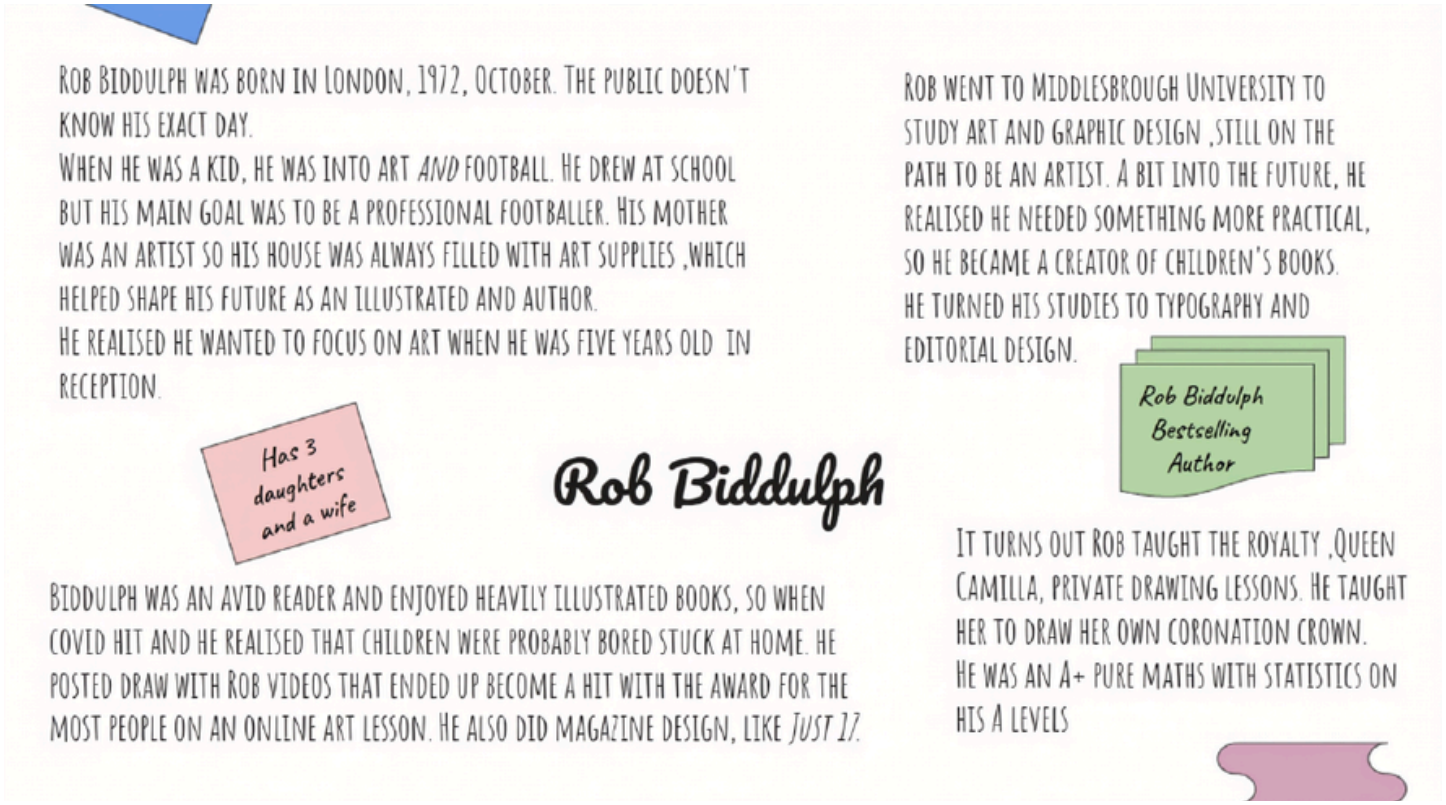
The first is a picture book about a boy who has two teddy foxes, Little Fox and Big fox. The boy unfortunately loses Little Fox in the park but then, helped by a live fox, manages to find him again. This is a good shout if you need something to warm your heart. The latter, however, is not heart-warming in the slightest. This book is the first, but hopefully not the last, of The Moonhaven Chronicles series. It's set in a town called Moonhaven, where (on a full moon) werewolves appear. The guards, going by the name of the Hawks, keep everyone inside at night. Well, almost everyone. Some mischievous kids like sneaking out at night, but will that eventually bite back? See what I did there? Wolves, bite back? Oh never mind. Anyway, after that, Rob signed our drawings and then that was the end of Rob's lovely visit to our school.

Thank you for taking your time to read this.

Louis P (7A)



Rob's latest book



Presentatrion by Kezia A-S (7C)



Students with their creations at the Draw with Rob session

Rob Biddulph is an author and illustrator who came to visit our school. As the Year 7s sat down, Rob started with a very interesting opening, a five minute story of his life, with a little pause to catch his breath and to tell us his cat's name, Catface. Then he said, '*Why don't we do some drawing?*' and everyone cheered. We then drew an owl wearing a scarf.

His new book, 'The Last Wolf', was read out loud to us. 'The Last Wolf', in my opinion, was phenomenal albeit a little bit spooky. In 7A, a child stated, "*I absolutely loved it*". My favourite bit was the drawing of the owl wearing a scarf. I also loved seeing different schools fascinated by Rob's work.

Amelia C (7A)



Rob Biddulph and Mr Eastham with copies of 'The Last Wolf'

On the 24th September we had a treat. We didn't get chocolate, that's way too basic, we were visited by an award winning author and illustrator. Before you think "Urrrgh, BORING!", let me tell you why you couldn't be more wrong.

Who is Rob Biddulph?

Rob is a multi-award winning British artist who has published numerous picture books and has a famous YouTube channel, and with a live video, broke the Guiness World record for the largest ever online art class, being joined by over 45,000 households to draw a blue whale.





His books include titles like: Blown Away, Gigantic, Odd Dog Out, Follow the Fox and the Peanut Jones trilogy. His books featured on CBeebies and were read out by famous names like, actor Tom Hardy and singer Rick Astley.

His Draw with Rob online art class started out during the Covid pandemic of 2020, when he decided to bring some joy to families who were stuck in their houses for months on end. His channel is still active today if you fancy a fun, easy to follow drawing lesson twice a week!

What happened during the visit?

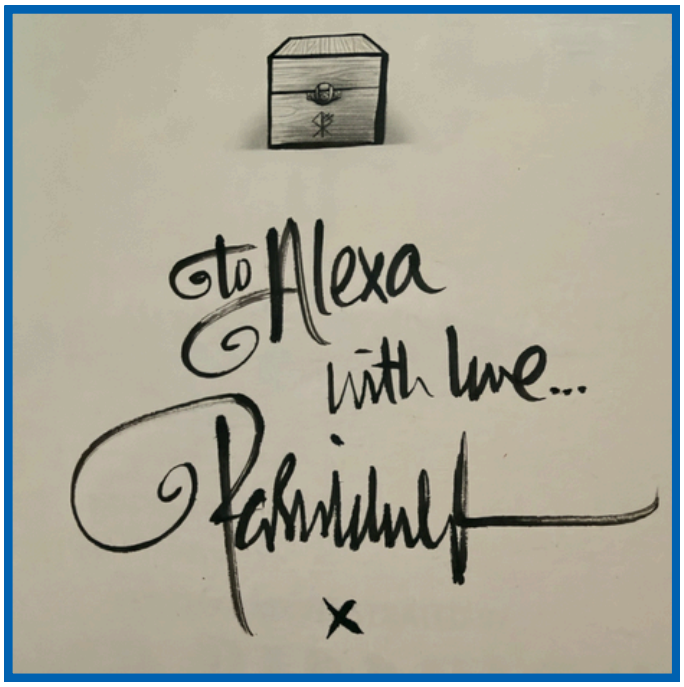
Once on stage, Rob began by telling his life story in five minutes, like the extremely fast, un- understandable T's & C's section of a radio advertisement which was quite funny. We were introduced to his two funny named pets: his cat, unimaginatively called Catface, and his brother's dog, Toothpaste. We found out that he's currently working on a new series called The Moonhaven Chronicles, about four children and werewolf attacks on their supposedly safe village. I can't wait to read it!

We then got a chance to take part in a live Draw with Rob – we drew an owl wearing a scarf which was fun as well as easy. Now if my art teacher asks me to draw an owl, it won't sound impossible anymore. The finishing act was by far the best as Rob surprised us by showing us his other talent, he can play the guitar! He told us the story of I Follow the Fox, accompanied by cheerful guitar music.

If you want to meet Rob in person, check out his website, www.robbiddulph.com where you can find all his upcoming appearances at different literature festivals, book festivals and live Draw with Rob events.

By the way, he also does really cool signatures.

Alexa B (7C)





Rob signing the wall in the Library

A LEVEL PRODUCT DESIGN STUDENTS HELP SHAPE A NEW GAINSBOROUGH MEMORIAL

For over a year now, A Level Product Design students at QEHS have been involved in an exciting live design project that looks set to leave a lasting legacy within Gainsborough.

Back in July 2025, the Design & Technology Department was approached to support a project being developed by the Marshall's and Rose Brothers Memorial Charity. Mr Eastham and Miss Spencer met with the Chairman and Secretary of the charity to discuss their plans to create a new memorial in Gainsborough, commemorating the contribution of Marshall's and Rose Brothers employees during the First and Second World Wars.

The project was then set as bridging work for students who had chosen to study A Level Product Design. Six students — Noni, Pav, Anna, Connie, Verity and Sam — enthusiastically took on the challenge and spent the summer developing their initial concepts for the memorial.

At the start of their A Level course, the students presented their ideas directly to the Chairman and Secretary of the charity who were extremely impressed by both the quality and the variety of the proposals, with each student approaching the brief from a different perspective.

The students' concepts were taken back to the charity committee for discussion, before representatives returned to QEHS to provide feedback and suggest elements that could be developed further. This gave the students the valuable experience of responding to a real client, considering feedback and adapting their work to meet the needs of the project.

From this point, the students worked collaboratively, bringing together some of the strongest elements from their original concepts, producing a series of design iterations. Ideas were refined and developed as the group considered the appearance of the memorial, how visitors would move around and interact with the space, and how the history and contribution of those associated with both companies could be respectfully represented.

On Friday 11 September, Miss Spencer presented the students' final proposals to the Chairman and Secretary, explaining the design journey from the six individual starting points through to the final collaborative outcome. They were overwhelmed by the response the students had produced and by the amount of thought, creativity and development that had gone into the project.

Most excitingly, the project is now moving beyond the classroom. The charity is preparing to formally launch its fundraising campaign, with the aim of raising the money needed to turn the memorial proposal into a reality here in Gainsborough.

This has been a fantastic opportunity for our Product Design students to experience the complete design process: responding to a genuine brief, meeting a client, presenting ideas, receiving feedback, collaborating, developing and refining concepts, and ultimately seeing their work contribute to a real community project.

We are incredibly proud of Noni, Pav, Anna, Connie, Verity and Sam and the commitment they have shown throughout the project. We look forward to following the next stage of the memorial and, hopefully, seeing their ideas become a permanent part of Gainsborough's landscape and history.

Miss H Spencer
Head of Design, Art & Technology

The proposals are on the following two pages.

MARSHALLS & ROSES MEMORIAL

PEOPLE • PRODUCTS • PRIDE
GAINSBOROUGH

A lasting tribute to the men and women of Marshall's Works and Rose Brothers who served and contributed during the First and Second World Wars.
Their skills. Our heritage.
A stronger tomorrow.



NAMES
Pillars to include the names of workers who served, or items produced during the wars.

THREE STEEL PILLARS
Rusted steel finish with etched images and text. Central pillar features the Marshall's and Rose Brothers logos.

DIMENSIONS (approx.)
Central pillar: 2.8m high x 0.8m wide
Left pillar: 2.4m high x 0.6m wide
Right pillar: 2.3m high x 0.6m wide

SOLAR LIGHTING
Solar-powered uplighters illuminate the pillars, creating a respectful and peaceful atmosphere.

PLANTING
Low-maintenance, hardy plants add subtle colour and soften the space, creating a calm and aespectful environment.

SIMPLIFIED SEATING
Clean, simple stone benches with minimal engraved images, reducing the risk of vandalism and creating a more elegant, timeless design.

ACCESSIBLE PATHWAY
Gravel path provides a smooth, accessible surface around the memorial. Suitable for wheelchairs and pushchairs.

PRIVATE & REFLECTIVE SETTING
Surrounded by hedging and planting to create a more intimate and peaceful space for reflection.

CLOSE UP: ENGRAVING



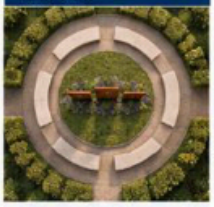
Simple engraved text and single elements create a clean, timeless look.

CLOSE UP: PLANTING



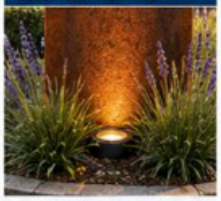
Hardy, low-maintenance planting adds colour and softness.

PLAN VIEW



A clear, symmetrical layout with an accessible path all around.

CLOSE UP: LIGHTING



Solar-powered uplighters provide a subtle and sustainable lighting solution.

KEY POSITIVES

- Honours men and women
- Features Marshall's and Rose Brothers logos
- Simplified seating design
- Low-maintenance planting
- Solar powered lighting
- Accessible pathway
- More private and intimate setting
- Reduced risk of vandalism
- Simple, elegant and timeless

CONSIDERATIONS / POSSIBLE NEGATIVES

Limited space
The space between the seats and central area is relatively narrow, which may make access more difficult for wheelchairs and pushchairs.

Limited visual elements
The simplified design includes fewer images and no 3D sculptures, which may provide less visual interest for some visitors.

A SHARED HISTORY. A BRIGHTER TOMORROW. GAINSBOROUGH

MARSHALLS & ROSES MEMORIAL

PEOPLE • PRODUCTS • PRIDE
GAINSBOROUGH

A lasting tribute to the men and women of Marshall's Works and Rose Brothers who served and contributed during the First and Second World Wars.
Their skills. Our heritage.
A stronger tomorrow.

BACK VIEW

CONTRIBUTOR RECOGNITION
The back of the memorial provides space to acknowledge everyone who contributed to the project, including designers, students, staff, families, local businesses, funding organisations and the wider community.

BACK LIT FOR IMPACT
The pillars are illuminated from **behind**, highlighting the text and **creating a striking focal point**, especially in the evening.

DIMENSIONS (approx.)
Central pillar: 2.8m high x 0.8m wide
Left pillar: 2.4m high x 0.6m wide
Right pillar: 2.3m high x 0.6m wide

KEY FEATURES

- Recognises contributors
- Open and welcoming space
- Additional planting
- Back lit for impact
- No seating at rear
- Accessible design
- Low-maintenance planting
- Simple, elegant design



MORE OPEN AND WELCOMING
The hedge has been removed to create a **more open space**, making the memorial feel more welcoming and accessible, while still providing a peaceful and reflective environment.

EXISTING SIDE SEATING
The side seating has been retained with simple engraved images of products made by Marshall's and Rose Brothers, creating a link to their industrial heritage without the use of text.

PLANTING
Additional planting has been **added** to soften the space, introducing colour and texture while remaining low-maintenance and in keeping with the overall design.

NO SEATING AT REAR
There is no seating behind the memorial, keeping the rear space open and uncluttered. This allows easy access and simplifies maintenance.

DETAIL: SIDE SEATING



Simple engraved images of products made by Marshall's and Rose Brothers link the seating to the local heritage.

DETAIL: BACK LIGHTING



Subtle back lighting enhances the memorial, creating a striking focal point in the evening.

DETAIL: PLANTING



Low-maintenance planting adds colour and softness to the space, enhancing the setting.

DETAIL: PATHWAY



Brick detailing in the pathway guides the eye towards the memorial and creates ta sense of purpose.

KEY POSITIVES

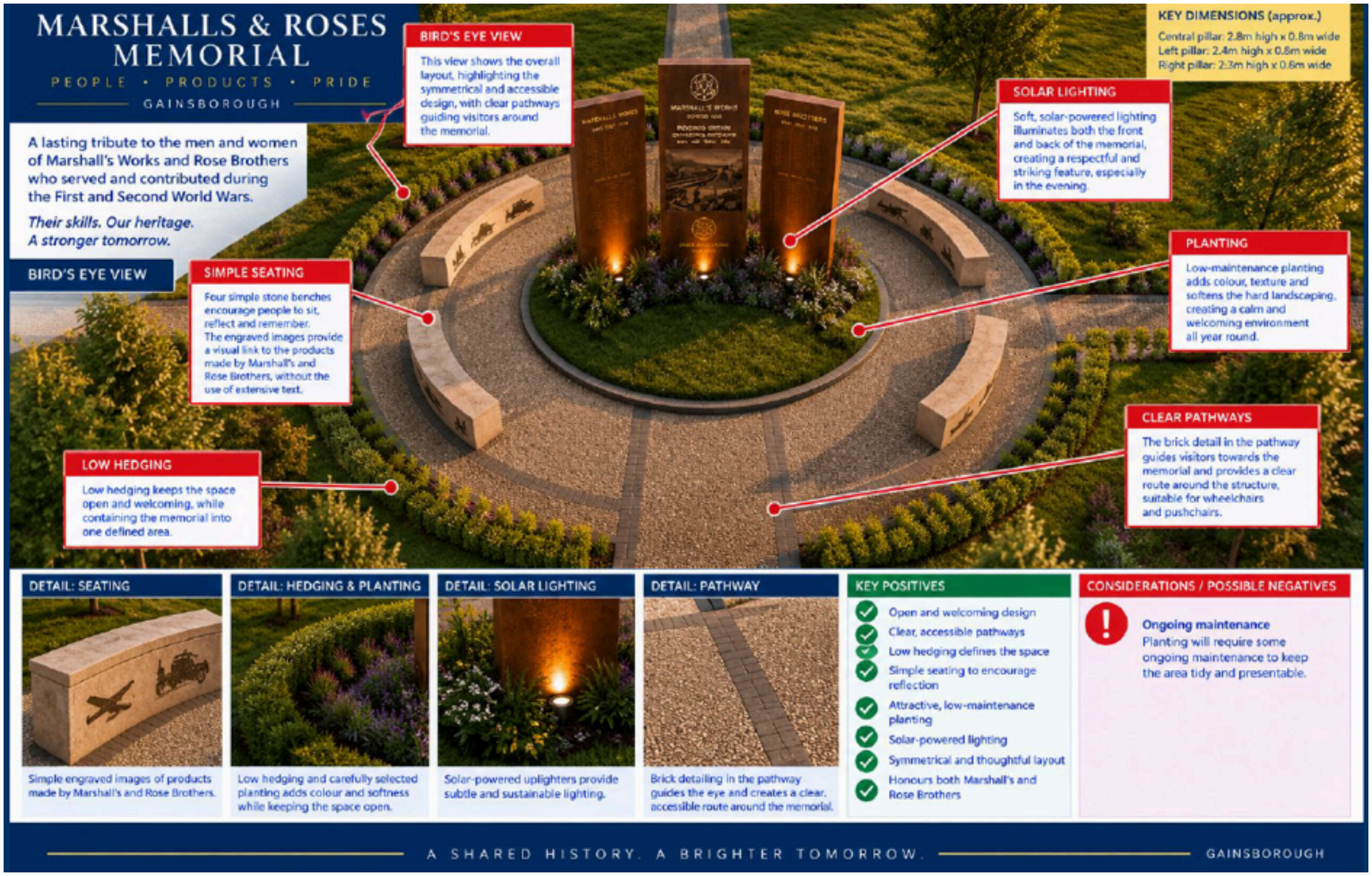
- Recognises all contributors
- Back lit for visibility and impact
- More open and welcoming space
- Additional planting for colour and texture
- No seating at rear
- Accessible for wheelchairs and pushchairs
- Low-maintenance design
- Simple, elegant and inclusive design

CONSIDERATIONS / POSSIBLE NEGATIVES

No additional information
The back of the memorial does not currently include detailed information about individual contributors, unless a QR code or digital link is added.

Ongoing maintenance
Planting will require some ongoing maintenance to keep the area tidy and presentable.

A SHARED HISTORY. A BRIGHTER TOMORROW. GAINSBOROUGH



ZERO NEGATIVE POINTS FOR 2025-26

A huge well done to our incredible Year 8–11 students who finished the last academic year with zero negative points. What an outstanding achievement. Keep up the amazing work!



Some of the students who received zero negative points during the course of last academic year

NEXTGEN LEADERS: DEVELOPING THE LEADERS OF TOMORROW

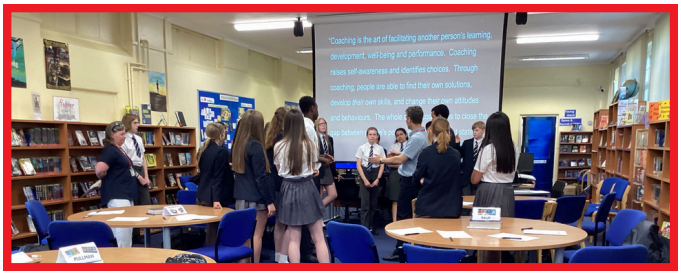
This term saw the exciting launch of our new NextGen Leaders initiative, designed to connect and strengthen student leadership across Queen Elizabeth's High School.

Following a fantastic response, 50 Year 10 students took part in two half-days of specialist leadership training. The programme was delivered through a partnership between members of the school's Leadership Team and Oatridge Coaching.

Throughout the training, students explored the qualities, attitudes and behaviours of effective leaders. They developed important skills including communication, active listening, teamwork, coaching, decision-making, problem-solving and presenting ideas with confidence. The sessions challenged students to step outside their comfort zones, work with different people and consider how they could make a positive difference within the school community.

Students also explored the responsibility that comes with being a role model. They considered how to support younger students, respond appropriately to different situations, and lead through their own actions and conduct. One student reflected that leadership is "M*ore about supporting and encouraging others than being the person in charge.*"

Student feedback following the training was extremely positive. Of the 50 students, 87% rated themselves as



NextGen Student during their training

ready or very ready to take on a leadership role, while 91% rated their group's teamwork positively. Many students said that the programme had helped them discover greater confidence in themselves, become better listeners and feel more comfortable sharing their ideas. As one student explained, "I learnt that I'm more confident than I expected."

The students are now eager to put their training into action. Their ideas include supporting younger pupils, contributing to school events, running clubs and competitions, leading assemblies, representing student views and becoming positive role models throughout the school.

The training marks only the beginning of the NextGen Leaders journey. Students will now have opportunities to become involved in activities, events and leadership projects across the school, using their skills to support others and contribute positively to school life.

We are incredibly proud of the commitment shown by our first group of NextGen Leaders and look forward to seeing their ideas, confidence and influence continue to develop throughout the year.

Mrs H Walker
Head of Year 10



NextGen Students with their certificates and Mrs Walker

HOUSE DRAMA

The annual House Drama Competition was a truly outstanding celebration of creativity, collaboration, and community, bringing together students, staff, parents, friends, and families for a spectacular evening of entertainment. With an audience of over 200 supporters filling the venue, the atmosphere was one of excitement, pride, and anticipation as our six Houses took to the stage to showcase their talents.

The journey began back in July, when our Sixth Form students were set the challenge of reimagining Charles Dickens' *A Christmas Carol*. Rather than simply retelling the classic tale, each House was tasked with presenting the story from the perspective of one of its most significant characters. The result was an inventive and thoroughly engaging evening that allowed the audience to experience the familiar narrative through new eyes. We travelled alongside Scrooge, Marley, the Ghosts of Christmas Past, Present and Future, and Bob Cratchit, with each House bringing a unique interpretation, style, and energy to its chosen character.

One of the most inspiring aspects of the evening was the representation from every year group across the school. Students from Years 7 to 13 worked together as performers, writers, musicians, singers, technicians, and leaders. It was a fantastic demonstration of the strength of our House System, with older students mentoring younger participants and every member of the team playing an important role in the final performance. The camaraderie, encouragement, and sense of shared purpose were evident throughout the evening and perfectly reflected our school values of community, belonging, and learning together.

The performances themselves were filled with creativity, humour, emotion, and theatrical flair. From memorable character portrayals and imaginative costumes to classic songs and confident performances, the standard was exceptionally high across all six Houses. Our judges were faced with the difficult task of selecting individual award winners, recognising excellence in categories including Best Costume - Erin Y G (10S), Best Newcomer - Scarlett P (7C), Best Song - Finn H (8D), Best Supporting Actor - Fletcher M (9E), and Best Actor - Charlotte W (11E). Every nominee and winner should be incredibly proud of their contribution to such a successful event.

Particular congratulations must go to Darwin House, whose outstanding efforts earned them both the Best Script and Best Performance awards. Their achievement reflects the talent, dedication, and teamwork demonstrated throughout the entire process. While it is important to celebrate their deserved success, the real triumph of the evening was the way in which the entire school community came together through drama.

Events such as the House Drama Competition remind us why the House System is such a vital part of school life. It creates opportunities for students to build friendships across year groups, develop confidence, discover new talents, and work collaboratively towards a common goal. The competition showcased not only exceptional theatrical skills but also resilience, leadership, communication, and teamwork.

The House Drama Competition was far more than a contest; it was a celebration of everything that makes our school special. Through drama, students learned from one another, supported one another, and achieved something remarkable together. It was an evening that perfectly embodied our commitment to community, belonging and learning together, and one that all involved should be immensely proud of.

Mr D Rigby
Head of Drama



Fletcher with Mr Eastham



Charlotte with Mr Eastham



Finn H with Mr Eastham



Erin T G with Mr Eastham



Emma D and Poppy G with Mr Eastham



The current library display promoting stories featuring dragons

LIBRARY NEWS

The first term of the school year is a lovely time in the Library when we welcome lots of excited, slightly nervous year 7s and start to share our favourite books with them (and vice versa!). This year's cohort includes many voracious readers with a total of 38 million words already read! Our first batch of Word Millionaire certificates will be presented early next term.

Following a very successful book fair last year, we are delighted to announce that Mrs Regan (Head of English) has arranged for a repeat visit by the Scholastic travelling book fair early in December. The display will be set up in the Library where students will be able to browse the books on offer during lunchtimes and breaktimes over the course of a week. There will be the facility to make card payments in school, or students can pick up order forms to bring home for payment on-line. This is a perfect opportunity to buy Christmas gifts!

Coming Soon: Scholastic Book Fair!



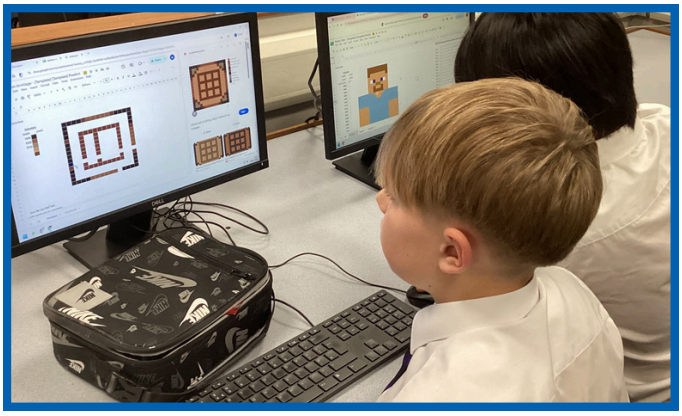
Mrs J Stevenson and Mrs M Timms
Library Team

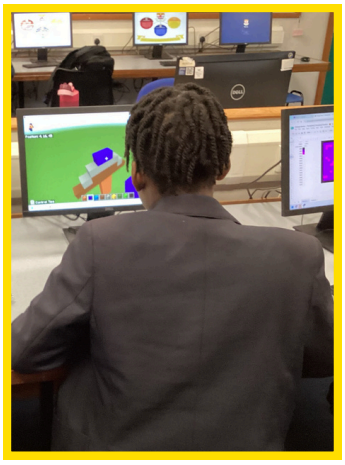
CLUB SPOTLIGHT - A CLOSER LOOK INTO CODING CLUB!

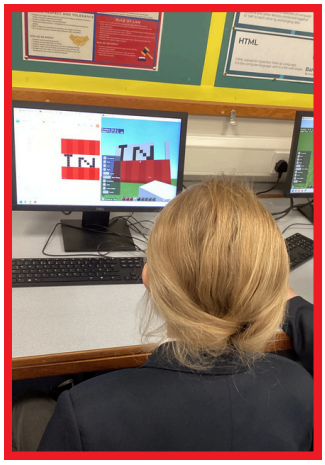
Each term, we will shine a spotlight on one of our fantastic QEHS clubs and societies, giving students and families a closer look at what's on offer, what members get up to and how to get involved.

Students attending Coding Club have been putting their creativity and problem-solving skills to the test through Minecraft Education! Working through a range of interactive challenges, students are developing their understanding of key Computer Science concepts while making links to other curriculum subjects. It's a fantastic opportunity to build coding skills, develop logical thinking and learn through a fun and engaging platform.

Mrs H Crick
Assistant Headteacher (Community & Culture)









STUDENT WORK

ART WORK

The new Art Home Learning system has generated lots of excitement this term, and it has been fantastic to see students embracing their creativity and experimenting with a wide range of materials and techniques. From sculptures and collages to animation videos and research pages, the variety of work produced has been brilliant! We have been blown away by the effort, enthusiasm and imagination students have shown, and the quality of their work has been fantastic. Here are just a few examples of the wonderful work submitted by students from across Years 7–9.

Miss L Hobbs
Head of Art



Pebble painting by
Emma T (8D)



Work by
Amaia R-R (9B)



Photography by
Zach E (9E)



Collage by
Lena K (7C)



Sculpture by Anna K (9C)



Fashion design by
Alice W & Kizzie R (7A)



Fashion design by
Ella M (7S)



Drawing by
Amelia A (9A)



Collage by
Larissa V (9D)



Photography by Pippa L-R (7A)



Paper sculpture by Amelia S (7E)

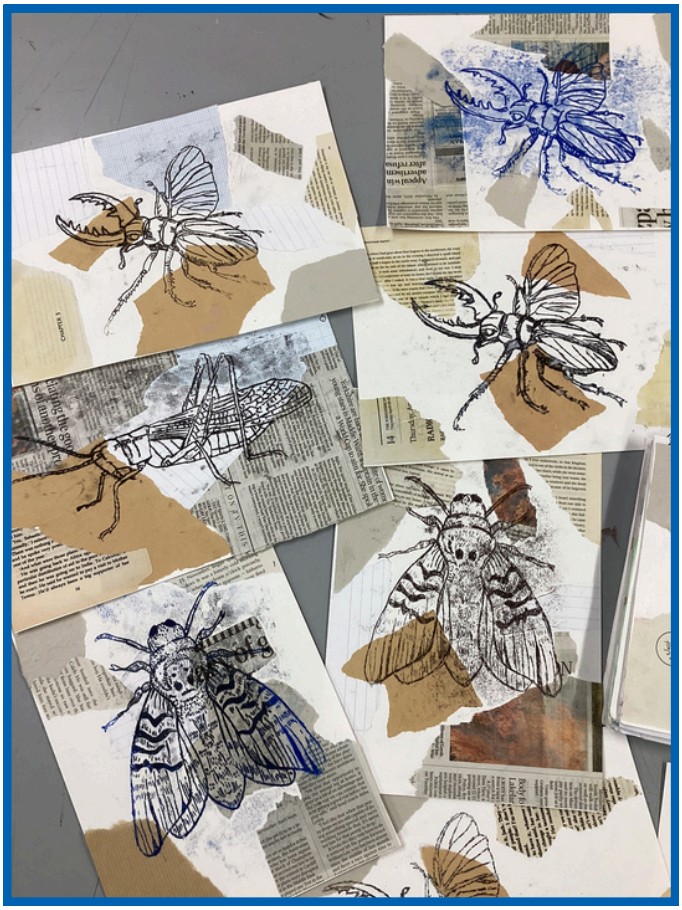


Drawing by Saniya M (7D)



Paper Sculpture by Leona B (8A)

Year 8 students have been exploring the process of monoprinting, experimenting with mark-making and discovering the creative effects they can achieve. Great work, everyone!





Monoprinting by Year 8 students

TRIP TO GAINSBOROUGH OLD HALL

The annual Year 8 history trip to Gainsborough Old Hall was a fantastic success, with bright weather allowing students to enjoy an outdoor tour and to study the impressive site up close.

Connecting directly to their studies on change throughout the Tudor period, students examined how architectural styles reflected evolving wealth and status. Using their knowledge of grand 'prodigy houses', students identified key existing features and considered what additions could transform the hall into a quintessential Elizabethan showpiece.

The indoor tour proved just as engaging, with the vast medieval kitchen and upper rooms emerging as firm favourites. Having gathered inspiration from across the hall, students are now completing their own architectural design projects, and the department looks forward to seeing the final results.

Mrs N Slack
Head of History











Year 8 students at Gainsborough Old Hall

HISTORY WORK

Following their visit to Gainsborough Old Hall, Year 8 were tasked with a project to convey and depict the key features that would represent a 'Prodigy House' that the Tudor upper classes would have been proud to purchase. From knot gardens to long galleries and great halls to four-poster beds, they produced some superb work. Particularly impressive was this effort from Hannah E and Darci G (8E) who spent countless hours constructing an extremely detailed model to display some of these key features. We think they have done an amazing job and love the attention to detail – including the gilt framed portraits to display family ancestry and the tiny little Bible to convey the importance of the Christian faith in Tudor England. Well done Year 8 – we are proud of your efforts.

Mrs R Griffin
Teacher of History



Hannah and Darci with their Prodidgy House



Hannah and Darci's Prodigy House



The back of the Prodigy House

THE GREAT WAR DVD DONATIONS

Thank you to our cleaner, Gail, who has kindly donated a set of DVDs about the Great War which belonged to her late husband. These are much appreciated and will be a most useful resource for Year 9 as we move into our topic on WW1. A huge thank you to Gail and her family for this kind gesture.

Mrs R Griffin
Teacher of History



Gail and Mrs Sacker with the DVDs

TRIPS AND VISITS

END OF YEAR TRIPS DAY

As another academic year drew to a close, students and staff at Queen Elizabeth's High School enjoyed one of the most anticipated events in the school calendar: Trips Day. These enrichment days are a vital part of the QEHS experience, giving students opportunities to build resilience, develop friendships and create memories that will last long after they leave school.

Our Year 7 students spent the day at Bushcraft, learning a range of outdoor survival skills. By the time they returned to school, many looked as though they had successfully survived several weeks in the wilderness rather than a single day in Lincolnshire. Covered in camouflage cream and fake blood, they certainly looked the part. We are reliably informed that this appearance had absolutely nothing to do with the axe throwing activities on offer!

Year 8 travelled to Walesby, where they embraced a range of outdoor challenges and activities. Students threw themselves into the adventure with enthusiasm, tackling the high-energy equipment and enjoying a scenic hike to the lake. The day was filled with laughter, teamwork and plenty of opportunities to step outside of their comfort zones.

For Year 9 students, the destination was Rutland Water, where they enjoyed a fantastic day on and around the water. Meanwhile, Year 10 made the most of the scorching summer weather at Lincoln Water Park. Given the temperatures, both year groups seemed more than happy to cool off whilst enjoying their activities. It was a fitting way to celebrate the end of another successful school year.

Behind every successful trip lies a huge amount of planning and organisation. We would like to thank all of the staff who gave their time, energy and expertise to make the day such a success for each year group. From organising transport and completing risk assessments to supervising activities and ensuring every student had a safe and enjoyable experience, their efforts helped create a truly memorable day for our young people.

Trips Day encapsulates so much of what makes QEHS special. It provides opportunities for students to challenge themselves, strengthen friendships and enjoy experiences beyond the classroom. Judging by the smiles, stories and slightly damp clothing that returned to school at the end of the day, this year's event was another outstanding success.

Mr J Kingdom
Deputy Headteacher (Curriculum, Data & Standards)

TWELFTH NIGHT

What a fantastic day it was for our Drama students on Thursday October 15th, as they immersed themselves in the world of Shakespeare's *Twelfth Night*. Bringing together learning, laughter, performance and community, the experience showcased exactly what makes studying Drama such a rewarding and memorable part of school life.

The day began with a workshop led by Jack, an experienced Shakespearian actor, who worked with 20 GCSE Drama students to explore the play in an engaging and accessible way. Through a series of energetic games, creative activities and practical explorations of the text, students were able to deepen their understanding of Shakespeare's comedy while having enormous fun along the way. One of the highlights of the workshop was exploring key quotations through physical theatre techniques, using gestures, movement and facial expressions to bring the language to life. This helped students move beyond simply reading the words on the page and instead understand the emotions, relationships and intentions behind them.

Students also focused on several key scenes from the play, examining the characters' motivations and the complex web of relationships that drive the action of

Twelfth Night. Through practical drama activities, the text became clearer, more enjoyable and much easier to connect with. There was a wonderful sense of achievement as students realised that understanding Shakespeare does not have to feel intimidating and that performance is often the key to unlocking meaning.

Perhaps most importantly, the workshop was filled with laughter. Students supported one another, took creative risks and fully embraced every challenge thrown at them. The atmosphere throughout the day was one of positivity, enthusiasm and teamwork, reminding us of the strong sense of community that exists within the Drama department.

The excitement continued into the evening when 26 GCSE Drama students and prospective GCSE Drama students travelled to the Sheffield Crucible to watch an astonishing production of *Twelfth Night*, featuring Matthew Horne as the delightfully ridiculous Malvolio. From the moment the production began, students were captivated. The performance was slick, fast-paced and incredibly funny, bringing fresh energy to one of Shakespeare's most loved comedies.

Seeing the play performed live allowed students to build on everything they had explored earlier in the day. Characters, themes and relationships that had been discussed in the workshop sprang to life on stage. Students were able to see how professional actors interpret the text, create comedy and communicate meaning to an audience, providing invaluable insights that will support them in their written examinations.

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A special mention must be made of our students, whose behaviour throughout the entire day was exemplary. Whether participating in the workshop, travelling to and from the theatre, or watching the performance itself, they represented the school brilliantly. Their enthusiasm, maturity and respect for others were a credit to themselves and the wider school community. The fantastic seats we enjoyed only added to the experience, giving students a wonderful view of a truly unforgettable production.

By the end of the day, students left feeling inspired, knowledgeable and excited about *Twelfth Night*. They had laughed together, learned together and shared an experience that strengthened the bonds within our Drama family. The day perfectly demonstrated the unique opportunities that Drama provides: the chance to develop confidence, creativity, communication skills and cultural understanding while having an incredible amount of fun.

Our *Twelfth Night* day was a powerful reminder of the joy of theatre and the value of learning through shared experiences. It was a day full of laughter, friendship and discovery, and one that will live long in the memory of everyone who was fortunate enough to be part of it.

Mr D Rigby
Head of Drama



Students taking part in the wrokshop with Jack

ART TRIP TO LONDON

Our Year 11 and Year 13 Art students enjoyed an inspiring day in London, experiencing art first-hand and gathering ideas and inspiration for their coursework. The day began with a street art tour around Shoreditch, where students explored the vibrant and ever-changing artwork covering the streets. They then visited the bustling Borough Market, taking in the colours, textures, architecture and atmosphere of one of London's most iconic locations.The trip ended with a visit to the Tate Modern, giving students the opportunity to experience a wide range of contemporary and modern artworks in person and consider how professional artists develop ideas and communicate meaning through their work. A fantastic day of exploring, observing, photographing and gathering inspiration — with plenty of creative ideas to bring back into the classroom!











Year 11 and 13 students during the Art Tour in London

CHEMISTRY TRIP TO LINCOLN UNIVERSITY

On the 15th October, our Year 13 chemists visited Lincoln University. The first half of the day was spent conducting an alkaline hydrolysis of an ester, which they then protonated with hydrochloric acid to produce a carboxylic acid. This product was then analysed using an infrared spectromer and students were able to study their spectra to confirm that they had made the correct product. This gave students a great opportunity to use much more advanced lab equipment than we have at school and to get hands on with a lot of theoretical A Level content. The afternoon saw students apply their A Level knowledge to an escape room activity to crack the code and escape the lab.

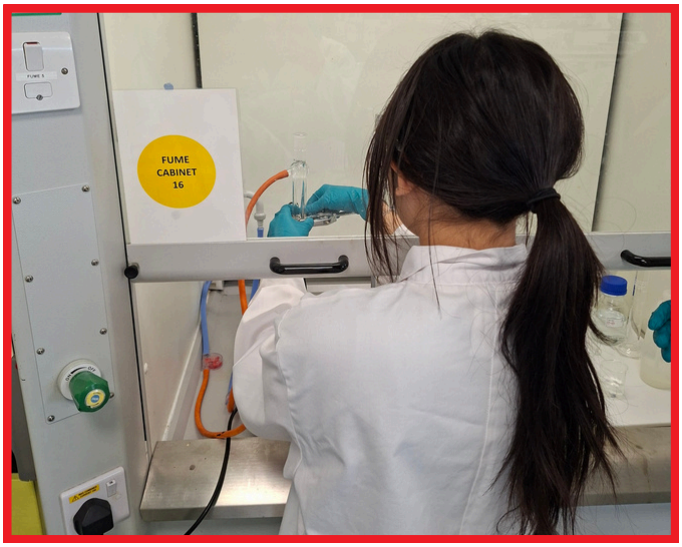
Mrs E Redgate-Large
Teacher of Chemistry











Year 13 students working in the lab

SHREWSBURY PRISON

Leaving school at lunchtime marked the start of an unforgettable adventure for Year 11, 12 and 13 Psychology, Sociology and Criminology students as we headed off to Shrewsbury Prison for our overnight lock-in. After a quick stop at the service station for some pre-trip burgers and coffee to fuel the journey, we arrived at the historic site ready for anything!

Upon arrival, we were immediately thrust into the authentic experience. We were processed, swapped our regular clothes for classic orange jumpsuits, and were shown to our cells. Having the entire prison completely to ourselves gave us plenty of freedom to explore the vast, atmospheric corridors and enjoy some downtime to wander around.

Next up was the ultimate test of teamwork: the prison escape room. Our mission was to track down our prison release papers hidden somewhere in the cell and break out before time ran out. While some groups took on the challenge in the light, our group braved "The Hole" which was in a dark prison cell, making the escape that much more intense and immersive!

By evening, it was time for dinner: a classic British staple of sausage, mash, vegetables, and gravy. Opinions were sharply divided, some of us loved the hearty meal, while others were definitely less convinced!

As night fell, the atmosphere shifted dramatically for our tour of the prison, which combined local prison history with spine-chilling ghost stories. We explored key areas of the site, including:

- The Governor's Room
- The Execution Room
- The drop room
- C Block, widely known as the most haunted area of the entire prison.

Just when we thought we had seen it all, a body dramatically dropped from the execution room into the drop room, during the tour, scaring the absolute life out of everyone! After catching our breath, we had even more free time to wander around the eerie prison at night.

Bedtime meant staying overnight in A Block. Let's just say that the spooky vibes meant more than a few people decided to sleep with their lights on for the entire night! An early wake-up call the next morning got us moving, and we headed down together for breakfast before packing up. We departed the prison and arrived safely back at school by lunchtime.

Liberty B (13C) and Chloe C (13B)



Students doing time at Shrewsbury Prison

STUDENT SUCCESSES OUTSIDE OF SCHOOL

AVA IS RUNNER-UP IN THE UNIVERSITY OF CAMBRIDGE PHOTOGRAPH COMPETITION

Congratulations to Ava M (11B) who submitted an entry in the 2026 University of Cambridge Department of Sociology Photography Competition and was the runner-up.

The photography competition challenges students to take an image which ties into the chosen theme. Entrants were invited to capture in a photo a story about (in)tolerance. This year's theme guidance was:

Across the globe, societies have seemingly become more intolerant of difference. Those deemed 'outsiders' increasingly face attempts to exclude and marginalise them. Examples of growing intolerance range from hostility towards migration, migrants and ethnic minorities, to the war on 'woke' and the assertion of traditional understandings of sex and gender. But even amidst this tempest of intolerance, we find islands of resistance in which communities recognise, celebrate and protect diversity and difference.

Details of Ava's entry can be found here.

This competition is held every year and students are encouraged to take part.

Well done, Ava. A terrific achievement!



Ava with her certificate from the University of Cambridge

MUSIC EXAMS

Congratulations to the following students on their music exams:

Freya H-R (13D) who achieved Grade 6 with distinction in Drums with Trinity College London Rock & Pop.

Daniah M who achieved Grade 2 with distinction in Violin with MTB (Music Teachers' Board).

WANT TO FEATURE IN OUR NEWSLETTER?

If you would like your child to feature in our termly Newsletter and social media with their success stories, whether that be a sporting achievement or an opportunity they have enjoyed and would like to share, please email community@qehs.lincs.sch.uk.

NATE WINS PHOTOGARAPHY COMPETITION

Congratulations to Nate M (9A) who entered the Kirton Lindsey Amateur Gardeners show in the photography category. He won two first places across two sub-categories and even won "Best Photo in Show"! Nate is delighted and now has a very shiny new trophy.

Well done, Nate!



Nate's winning entry which was taken at the Deep



Nate being presented his trophy

LEXI CLIMBS BEN NEVIS

Well done to Lexi S (11B) who took on the incredible challenge of climbing Ben Nevis to raise funds for Bassetlaw Hospice, alongside her mum.

Together, Lexi and her mum raised an amazing £1,500! Even more impressively, the whole group raised a fantastic £9,725 for this wonderful cause.

What an incredible achievement, Lexi! Well done to everyone involved!





Lexi on Ben Nevis

JOHN LOCKE INSTITUTE ESSAY

I found out about the John Locke Institute essay competition through a friend while we were discussing personal statements in a study room one morning. I checked out the website and thought that I may as well give it a go so that I can put it down as something extra that I'd done. I didn't realise how prestigious and significant the competition would be.

I wrote my 2000 word essay in the psychological category of the competition answering the question, 'Is mental health over diagnosed or better recognised nowadays?'. My first draft I wasn't happy with at all and when Miss Monnickendam gave me much needed feedback, I decided to completely rewrite it two weeks before the deadline. Once I had handed it in, my mum had to give parental permission for me to enter the competition and Mrs Griffin had to sign a form to say that it was definitely my work. I expected that to be the end of the process, however, as part of the process, I then had to do an English test! Then I really did think it would be the end, but I then got an email asking me to do an AI interview as well! The interview was a really interesting experience which I wasn't expecting at all. I had to pick an 'interviewer' and 'they' asked me questions during a live 20-minute-long process. It picked out elements of my essay and asked me to expand on them as well as asking how I would go about helping with issues I'd mentioned.

When all this was over I had mostly forgotten about it due to concentrating on mocks, then, the day before I left for the Camp's International trip to Peru, I was told that I had been shortlisted! This means that at the start of October I will be heading to the Grosvenor Hotel in Mayfair London for a black-tie awards ceremony. I am very much looking forward to it!

Charlotte P (13S)



Mr Eastham and Charlotte with her Headteacher's Commendation Award presented in Term 6

THOMAS WINS THE YOUNG HERO AWARD

Congratulations to Thomas B (9D) who received the BBC Make a Difference Young Hero Award after numerous nominations were sent in.

It was due to his dedication as a young carer to family members who he provided daily care and latterly palliative care for. Never complaining just showing care, love and genuine compassion.

Thomas has also been litter picking since he was 7 years old alongside caring for his community. Thomas has also been raising money over the years for the Lincs & Notts Air Ambulance, a charity that has supported Thomas with a tour and advice on his journey towards a career in medicine. Thomas has shown dedication to the environment along with a commitment to help others as demonstrated through his dedication to St John Ambulance since he was 8 years old. More recently he has become a community First Aider.

Thomas has also brought the community together in partnership with Jo Prestwood to collect sweet tubs to raise vital funds for Macmillan Cancer Support.

Well done, Thomas, for all that you do.



Thomas with his Young Hero Award

LEO IS SELECTED TO BE THE LORD MAYOR'S CADET

Congratulations to Leo P (13C) who has been selected to be the Lord Mayor's cadet for this year and will now accompany the Mayor of Lincoln when she attends official civic engagements. The mayor awarded Leo his badge when he took part in the Battle of Britain service.



Leo in his uniform

GEORGE'S SWIMMING SUCCESS

Congratulations to George P (8B), who recently competed in the 43rd Robin Hood Open Meet in Sheffield, achieving an impressive haul of four medals:

Bronze – 200m Individual Medley
Silver – 50m Butterfly
Gold – 100m Freestyle (County qualification time)
Gold – 50m Freestyle (County qualification time)

A fantastic achievement, George, and congratulations on achieving two County qualification times!

Well done!





George with his medals



Leo being awarded his badge

MIRZA BECOMES NATIONAL BRITISH TAEKWONDO CHAMPION

Congratulations to Mirza E (7D), who has been crowned National British Taekwondo Champion!

Mirza competed in the biggest event in the taekwondo calendar at the Velodrome Cycling Centre where he certainly didn't disappoint. Competing in two matches, Mirza controlled from start to finish, convincingly winning all four rounds! This is an incredible achievement for Mirza, who first won the national title three years ago as a novice. This time, he competed against experienced black belts from across the country, demonstrating his skill, determination and hard work.

Mirza trains with Gainsborough Scorpion Taekwondo and dedicates himself to training hard throughout the week. To become a double British champion at such a young age is an outstanding accomplishment, and he should be incredibly proud of what he has achieved.

An amazing achievement, Mirza – very well done!



Mirza with his medal

ISLA'S SWIMMING SUCCESS

Congratulations to Isla H (7C) who swims for South Axholme Sharks and had taken part in competitions at the John Charles Centre for Sport at Leeds and also at Beverley Barracudas in September. She has worked extremely hard, spending long days at the pools and achieved nine personal best times, winning two gold, one silver and two bronze medals in the process.

Well done, Isla!



Isla with her medals

HARLEY'S RUGBY DEBUT

Congratulations to Harley L W (13E) who has made his debut for Gainsborough RUFC.

Details of the match:

League: Counties 3 Midlands
Opposition: Grimsby RUFC
Scoreline: 27-17 Gainsborough Win
Position: Winger

This debut was Harley's return to competitive rugby after being out for 2 years with a knee injury.

Well done, Harley!



The shirt that Harley wore in the match

FREDDIE'S ADMISSION AS CHORISTER

Congratulations to Freddie B (8C). On Friday 16 October, Mrs Egan had the pleasure of going to Freddie's admission as a chorister at Lincoln cathedral.

This was a recognition of Freddie's hard work, commitment and talent over his years of service as a Burghersh Chanter. Freddie received a cope (a long black cloak) marking his status as a chorister. Copes take a leadership role in the choir and look after the younger singers.



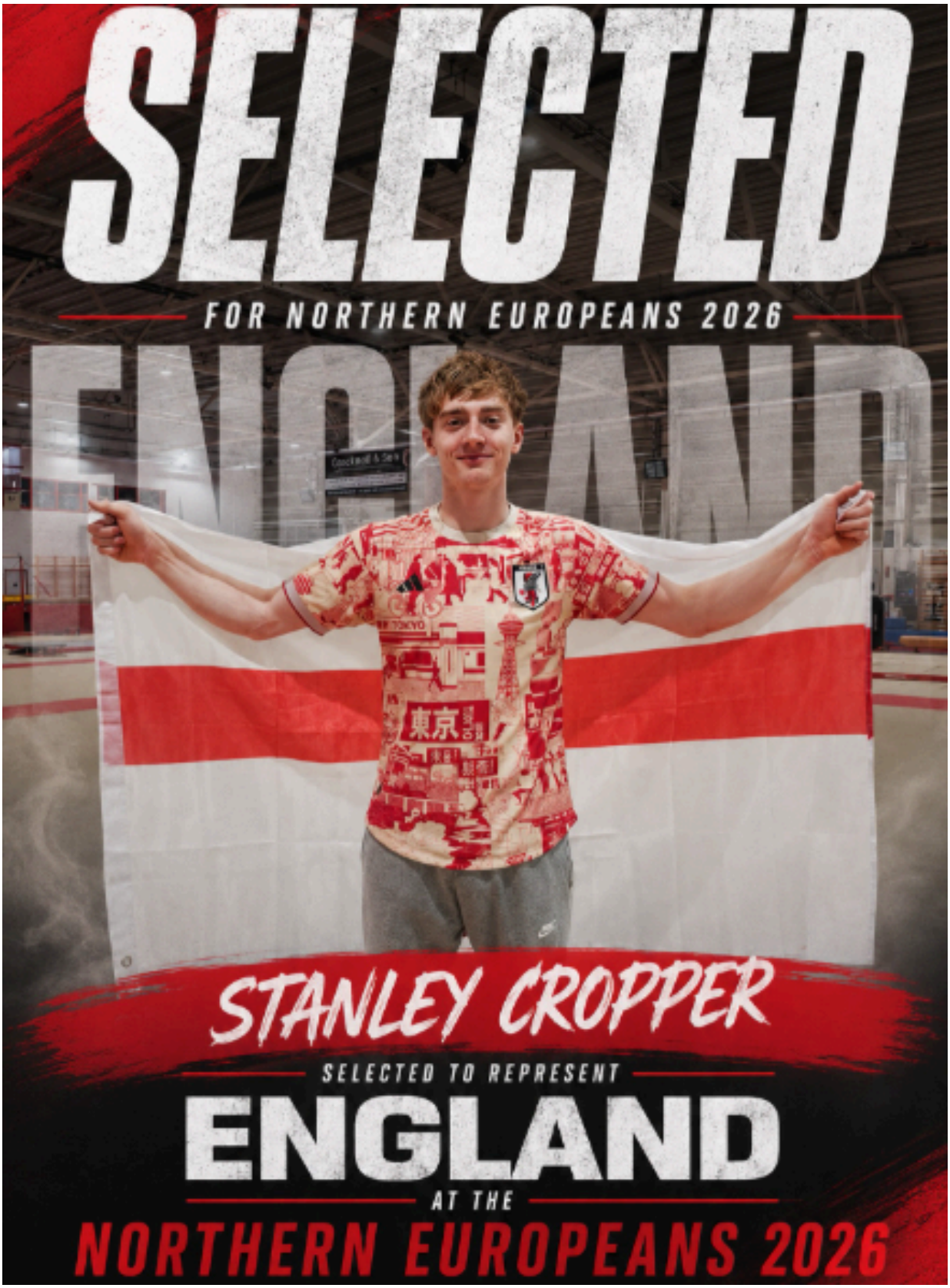


Freddie wearing his cope

ALUMNUS STANLEY IS SELECTED FOR THE NORTHERN EUROPEANS 2026

A huge congratulations to Gymnast Stanley Cropper (Alumni) who has been selected to represent England at the Northern Europeans 2026 in November!

An incredible achievement, Stanley. Well done!



HOUSE INFORMATION

HOUSE CHAMPIONS 2025-26

Congratulations to Team Darwin who are House Champions for the 9th year in a row!



1st - Darwin
2nd - Brunel
3rd - Churchill
4th - Elgar
5th - Austen
6th - Scott

TERM 1 RESULTS

Drama Production
1st - Darwin
2nd - Churchill
3rd - Brunel
4th - Austen
5th - Elgar
6th - Scott

Script
1st - Darwin
2nd - Austen
3rd - Brunel
4th - Churchill
5th - Elgar
6th - Scott

Junior Football - A
1st - Austen
2nd - Elgar
3rd - Brunel
4th - Scott
5th - Darwin
6th - Churchill

Junior Football - B
1st - Elgar
2nd - Darwin
3rd - Churchill
4th - Brunel
5th - Austen
6th - Scott

Inter Football
1st - Darwin
2nd - Churchill
3rd - Scott
4th - Brunel
5th - Elgar
6th - Austen

Senior Football
1st - Elgar
2nd - Churchill
3rd - Austen
4th - Brunel
5th - Darwin

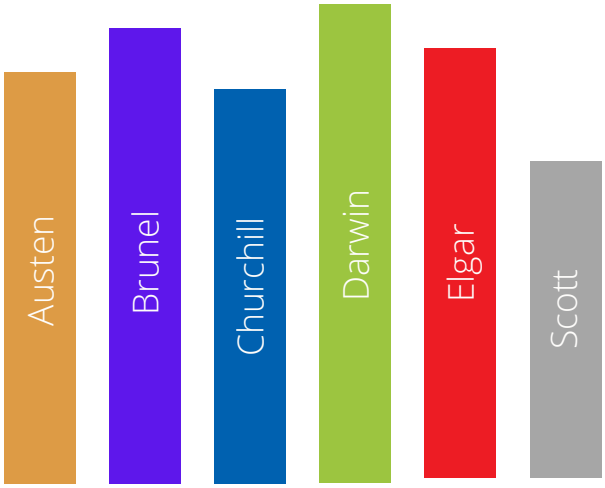
Junior netball - A
1st - Darwin
2nd - Austen
3rd - Elgar
4th - Brunel
5th - Churchill
6th - Scott

Junior Netball - B
1st - Darwin
2nd - Brunel
3rd - Austen
4th - Scott
5th - Churchill
6th - Elgar

Inter Netball
1st - Darwin
2nd - Churchill
3rd - Elgar
4th - Brunel
5th - Austen
6th - Scott

Senior Netball
1st - Brunel
2nd - Darwin
3rd - Elgar
4th - Austen
5th - Churchill

HOUSE STANDING



TERM 2 HOUSE EVENTS

Art Phase one

Tuesday 03 – Monday 16 November



Senior Badminton

Wednesday 11 November

13.15 - 15.30



Art Phase two

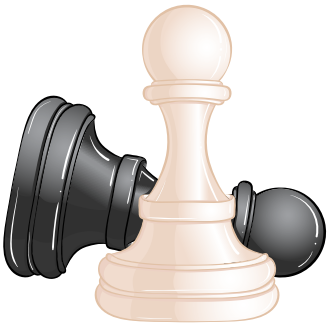
Friday 20 November

P1-2 Juniors. P3-4 Inters. P5-6 Seniors

Public Speaking

Wednesday 02 December

13.45 Seniors Year 12 and 13 only, and 16.00 Inters



Chess

Thursday 17 December

P1-6 in Lecture Theatre



Inter Handball

Thursday 17 December

Boys P1-3 and Girls P4-6

OTHER INFORMATION

STAFFING UPDATE

This term we welcome the following members of staff:

- Ms Cooper - Teacher of Science (Maternity Cover)
- Mr Dewey - Head of Business and Economics
- Mr Green - Caretaker
- Mr Markham - Teacher of Maths
- Miss Mepham - Teacher of Humanities
- Dr Paddon - Chemistry Trainee Teacher (SCITT)
- Mrs Rawding - Learning Progress Assistant (SEND)
- Mr Scott - Cover Supervisor
- Mr Sharples - Teacher of Science
- Mrs Thomas - Head of Literacy & Second in English



This term we said farewell to:

- Mr King - HR Manager



IN REMEMBERENCE OF SUE

During Term 1, we were all deeply saddened to learn of the passing of Sue Smith following a short battle with cancer. As a long serving member of the QEHS Support Staff team for over three decades, starting with her previous role working as a Science Technician to her most recent roles as DT (Food) Technician and Reprographics Assistant, Sue's warmth, compassion, can-do attitude and industrious nature will be greatly missed by all colleagues and students alike. Our thoughts and prayers are with Sue's family and friends at this difficult time. Rest in peace Sue.

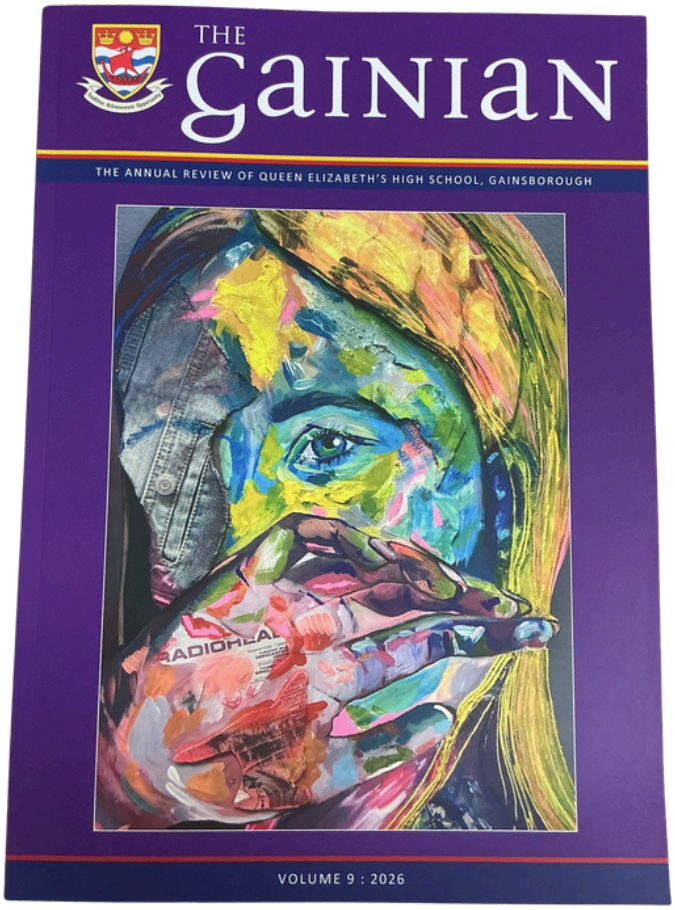
If you would like to make a donation to the chosen charity, Bransby Horses, which was particularly close to Sue's heart, please click here.

Mr R Eastham
Headteacher



THE GAINIAN

Have you seen our latest edition of The Gainian? The Gainian features all of the news from the acamedic year 2025-26. Copies are available in Reception if you would like to take a look...



QEHS LOST PROPERTY

A reminder that QEHS Lost Property is open during morning breaktime on Monday, Wednesday, and Friday and during lunchtime from 13:00 to 13:20 on Tuesday and Thursday. Lost Property is located in the corner of the Studio Café.



FOLLOW US ON SOCIAL MEDIA

Facebook
https://www.facebook.com/QueenElizHigh

Instagram
https://www.instagram.com/qehsgainsborough/

X
https://twitter.com/QueenElizHigh

MVUMI SCHOOL NEWSLETTER

Click here to view the Mvumi School Newsletter.

Mvumi School Trust

WHAT'S NEW IN YOUR SCHOOL RESTAURANT?

AUTUMN 2026

Our new menu lands after half term, with fresh dishes, familiar favourites and new flavours to try!



STAR DISH

SWEET CHILLI CHICKEN KOFTA

WITH LEMON & HERB ROASTED POTATOES, SEASONAL VEG OR SALAD

We've listened to student feedback to bring more variety and exciting flavours to our menu. We're also making progress towards the proposed School Food Standards, with more fibre and less fat, sugar and salt. As we continue to develop our food offer in line with the new standards, we'll share further updates on our plans and what they mean for your school restaurant.

4 WAYS TO ENJOY LUNCH!

From freshly prepared meals to high-street favourites, there's something for everyone.

MAIN MEAL + DESSERT | COLD 4 ITEM MEAL DEAL | HOT / COLD DELI ITEMS | STREETVIBES (TUES - THURS)

Free School Meals? All 4 options have choices within the FSM allowance + much more. Eat in or take away!

NEW TO THE MENU!

YOU SAID, WE LISTENED

We trialled new dishes with some schools and have exciting additions to the menu! Look out for new desserts including:

- **Waffleberry Pudding**
- **Biscoff Swirl Cake**



COMING SOON...

SWEET HEAT

Hot Honey specials are landing alongside the new menu throughout November! Look out for **Hot Honey Wings**, **Grilled Cheese & Jalapeño Panini**, **Corn Ribs** and **Rainbow Slaw**.

KEEP TELLING US WHAT YOU THINK!

Your feedback helps us keep improving the food offer. Tell us what you're loving, what you'd like to see more of and where we can do better at **hello@impactfood.co.uk**.

LPCF WORKSHOP

Working with Schools to Support Your Child's Learning



Monday 9th November 2026

7:00pm - 8:00pm | Virtual Meeting (Zoom)

Registered Members ONLY - E-Booking Required

Dyslexia Outreach and Specialist Teaching Team (Inclusion Service) have been invited to present a free, online workshop for parents and carers, to support knowledge and understanding of how parents can work with mainstream schools to support their children with SEND.

They will be sharing recommendations for effective ways of working with school to ensure the best outcomes for your child.

Open & Free to LPCF members only.
Sign up to LPCF here or on the sign up page of the website.

Lincolnshire COUNTY COUNCIL *Working for a better future*



Please book your place by 5th November on the LPCF events page

www.lincspcf.org.uk

neo
PADEL

GAINSBOROUGH, PADEL HAS ARRIVED.

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FOR EVERYONE.



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